2011-2012

Bachelor of Science - B.S.  
Teaching 478B  
Special Education:  
General Curriculum

I. General Education Requirements  
44 SH

II. Professional Education Requirements  
All courses must be completed with “C” (2.0) or better.  
24 SH

   C 1 2300 Teaching and Learning in the Digital Age (2) Entry course to teacher education. Required prior to admission to teacher education.
   FDN 2400 Critical Perspectives on Teaching and Learning (2) Required prior to admission to teacher education. Prerequisite or Co-requisite: CI 2300.
   PSY 3010 Psychology Applied to Teaching (3) May be taken prior to or after admission to teacher education. Prerequisite or Co-requisite: CI 2300.
   SPE 3300 Creating Inclusive Learning Communities (3) Admission to teacher education required. Prerequisites: CI 2300, FDN 2400, PSY 3010.
   C 1 3400 Policies and Practices in Educational Assessment (2) Admission to teacher education required. Prerequisites: CI 2300, FDN 2400, PSY 3010.
   C 1 4900 Student Teaching (12) (Graded on S/U basis) All courses in professional education core must be completed with grades of C (2.0) or better prior to student teaching, along with other courses (including methods and reading) identified within the major to be completed prior to student teaching and/or requiring C (2.0) or better.

III. Major Requirements  
Each course in major must be completed with “C” (2.0) or better and completed prior to student teaching.  
50 SH

   _______ SPE 3350 Characteristics, Theories, and Diagnosis of Students w/ Learning Differences (3) %
   _______ SPE 3360 Psychoeducational Strategies with Special Needs Learners (3) [W] %
   _______ SPE 3370 Characteristics, Theories, and Diagnosis of Students w/ Cognitive Differences (3) %
   _______ FDN 3100 Classroom Use of Microcomputers in Grades K – 12 (2) [C] %
   _______ RE 3900 Principles of Reading Instruction for the Classroom Teacher (3) %
   _______ RE 4620 Reading Instruction in the Middle/High School (3) %
   _______ RE 4710 Diagnosis and Remediation of Reading Problems (3) #

   % Recommended to be taken prior to Block I

Block I (take the following courses concurrently, and prior to Block II) # Spring Only
   _______ SPE 4570 Advocacy and Legislation in Special Education (3) #
   _______ SPE 4601 Classroom Management (3) #
   _______ SPE 4495 Practicum I (3) #
   _______ SPE 4225 Collaborative Relationships in Special Education (3) #
   _______ SPE 4205 Inclusion (3) #

Block II (take the following courses concurrently) # Fall Only
   _______ SPE 4705 Methods for Students with Disabilities: General Curriculum (3) #
   _______ SPE 4405 Strategies for Students with Disabilities: General Curriculum (3) #
   _______ SPE 4215 Strategies for Teaching Mathematics to Students with Disabilities (3) #
   _______ SPE 4496 Practicum II (3) #

# Cannot be taken before being admitted to Teacher Education

IV. Electives  
Students must take 8 SH of electives, Suggested Electives include the following 5 SH
   Special topics: Research to Inform Practice in Special Education (2)
   Special topics: Practicum III # (for students taking adapted and general curriculum)

V. Total Hours in Program  
126 SH