

**Bachelor of Science - B.S.  
Teaching 478C**

**Special Education: Adapted Curriculum**

**I. General Education Requirements 44 SH**

**II. Professional Education Requirements All courses must be completed with “C” (2.0) or better. 24 SH**

- C I 2300\_\_\_ Teaching and Learning in the Digital Age (2) *Entry course to teacher education. Required prior to admission to teacher education.*
- FDN 2400 \_\_\_ Critical Perspectives on Teaching and Learning (2) *Required prior to admission to teacher education. Prerequisite or Co-requisite: CI 2300.*
- PSY 3010\_\_\_ Psychology Applied to Teaching (3) *May be taken prior to or after admission to teacher education. Prerequisite or Co-requisite: CI 2300.*
- SPE 3300\_\_\_ Creating Inclusive Learning Communities (3) *Admission to teacher education required. Prerequisites: CI 2300, FDN 2400, PSY 3010.*
- C I 3400\_\_\_ Policies and Practices in Educational Assessment (2) *Admission to teacher education required. Prerequisites: CI 2300, FDN 2400, PSY 3010.*
- C I 4900 \_\_\_ Student Teaching (12) (Graded on S/U basis) *All courses in professional education core must be completed with grades of C (2.0) or better prior to student teaching, along with other courses (including methods and reading) identified within the major to be completed prior to student teaching and/or requiring C (2.0) or better.*

**III. Major Requirements Each course in major must be completed with “C” (2.0) or better and completed prior to student teaching. 50 SH**

- \_\_\_\_\_ SPE 3350 Characteristics, Theories, and Diagnosis of Students w/ Learning Differences (3) %
  - \_\_\_\_\_ SPE 3360 Psychoeducational Strategies with Special Needs Learners (3) [W] %
  - \_\_\_\_\_ SPE 3370 Characteristics, Theories, and Diagnosis of Students w/ Cognitive Differences (3) %
  - \_\_\_\_\_ FDN 3100 Classroom Use of Microcomputers in Grades K – 12 (2) [C] %
  - \_\_\_\_\_ SPE 3374 Special Education Assessment (3) %
  - \_\_\_\_\_ RE 3900 Principles of Reading Instruction for the Classroom Teacher (3) %
  - \_\_\_\_\_ RE 4710 Diagnosis and Remediation of Reading Problems (3) #
- % Recommended to be taken prior to Block I**

Proficiencies

Reading \_\_\_\_\_

English \_\_\_\_\_

Speech \_\_\_\_\_

Praxis Exams:

Praxis I: Academic Skill Assessment

PPST Reading \_\_\_\_\_

PPST Writing \_\_\_\_\_

PPST Mathematics \_\_\_\_\_

Praxis II: Subject Area Assessments

Consult your advisor

**Block I (take the following courses concurrently, and prior to Block II) # Spring Only**

- \_\_\_\_\_ SPE 4570 Advocacy and Legislation in Special Education (3) #
- \_\_\_\_\_ SPE 4601 Classroom Management (3) #
- \_\_\_\_\_ SPE 4205 Inclusion (3) #
- \_\_\_\_\_ SPE 4495 Practicum I (3) #
- \_\_\_\_\_ SPE 4225 Collaborative Relationships in Special Education (3) #

**Block II (take the following courses concurrently) # Fall Only**

- \_\_\_\_\_ SPE 4420 Methods for Students with Disabilities: Adapted Curriculum (3) #
  - \_\_\_\_\_ SPE 4410 Assessment and Curriculum: Adapted Curriculum (3) #
  - \_\_\_\_\_ SPE 4215 Strategies for Teaching Mathematics to Students with Disabilities (3) #
  - \_\_\_\_\_ SPE 4496 Practicum II (3) #
  - \_\_\_\_\_ SPE 4430 Positive Behavior Support # (3)
- # Cannot be taken before being admitting to Teacher Education**

**IV. Electives 8 SH**

Students must take 8 SH of electives. Suggested electives include the following 5 SH

- Selected Topic: Research to Inform Practice in Special Education (2)
- Selected Topic: Practicum III # (for students taking adapted and general curriculum) (3)

**V. Total Hours In Program 126 SH**