BACHELOR OF SCIENCE (BS) SPECIAL EDUCATION WITH
CONCENTRATION IN GENERAL CURRICULUM K-12
Major Code: 478B (Teaching)
2013-2014

Department of Reading Education and Special Education
Reich College of Education

I. General Education Requirements
   44 SH

II. Professional Education Requirements
    All courses must be completed with “C” (2.0) or better.
    24 SH

   CI 2300 Teaching and Learning in the Digital Age (2) Entry course to teacher education. Required prior to admission to teacher education.
   FDN 2400 Critical Perspectives on Teaching and Learning (2) Required prior to admission to teacher education. Prerequisite or Co-requisite: CI 2300.
   PSY 3010 Psychology Applied to Teaching (3) May be taken prior to or after admission to teacher education. Prerequisite or Co-requisite: CI 2300.
   SPE 3300 Creating Inclusive Learning Communities (3) Admission to teacher education required. Prerequisites: CI 2300, FDN 2400, PSY 3010.
   CI 3400 Policies and Practices in Educational Assessment (2) Admission to teacher education required. Prerequisites: CI 2300, FDN 2400, PSY 3010.
   CI 4900 Student Teaching (12) (Graded on S/U basis) (CAP)

   All courses in professional education core must be completed with grades of C (2.0) or better prior to student teaching, along with other courses (including methods and reading) identified within the major to be completed prior to student teaching and/or requiring C (2.0) or better.

III. Major Requirements
     Each course in major must be completed with “C” (2.0) or better and completed prior to student teaching.
     51 SH

     SPE 3310 Research and Issues in Special Education (3) %
     SPE 3350 Characteristics, Theories, and Diagnosis of Students w/ Learning Differences (3) %
     SPE 3360 Psychoeducational Strategies with Special Needs Learners (3) [W] %
     SPE 3370 Introduction to Developmental Disabilities (3) %
     SPE 3374 Special Education Assessment (3) %
     SPE 3380 Assistive Technology in Special Education (3) %
     RE 3900 Principles of Reading Instruction for the Classroom Teacher (3) %
     RE 4620 Reading Instruction in the Middle/High School (3) %
     RE 4710 Diagnosis and Remediation of Reading Problems (3) #
     % Recommended to be taken prior to Block I

     Block I (take the following courses concurrently, and prior to Block II) # Spring Only
     SPE 4495 Practicum I (3) #
     SPE 4570 Advocacy and Legislation in Special Education (3) # (WID)
     SPE 4601 Classroom Management and Positive Behavior Supports (3) #
     SPE 4705 Methods for Students with Disabilities: General Curriculum (3) #

     Block II (take the following courses concurrently) # Fall Only
     SPE 4205 Inclusion (3) #
     SPE 4215 Strategies for Teaching Mathematics to Students with Disabilities (3) #
     SPE 4405 Strategies for Students with Disabilities: General Curriculum (3) #
     SPE 4496 Practicum II (3) #
     # Cannot be taken before being admitted to Teacher Education

IV. Electives
    2 SH of free elective hours outside the major discipline are required.
    3 SH

    Students must take 3 SH of electives. Students who are also completing the Adapted Curriculum may take SPE 4497 Practicum III (3) # as their 3 SH elective.

V. Total Required Hours
   122 SH

3/15/13