I. General Education Requirements  
44 SH

II. Professional Education Requirements  
All courses must be completed with “C” (2.0) or better.  
24 SH

C I 2300  Teaching and Learning in the Digital Age (2)  
Entry course to teacher education.  Required prior to admission to teacher education.  
FDN 2400  Critical Perspectives on Teaching and Learning (2)  
Required prior to admission to teacher education.  
Prerequisite or Co-requisite: CI 2300.
PSY 3010  Psychology Applied to Teaching (3)  
May be taken prior to or after admission to teacher education.  
Prerequisite or Co-requisite: CI 2300.
SPE 3300  Creating Inclusive Learning Communities (3)  
Admission to teacher education required.  Prerequisites: CI 2300, FDN 2400, PSY 3010.
C I 3400  Policies and Practices in Educational Assessment (2)  
Admission to teacher education required.  Prerequisites: CI 2300, FDN 2400, PSY 3010.
SPE 4900  Student Teaching (12)  (Graded on S/U basis)  (CAP)  
All courses in professional education core must be completed with grades of C (2.0) or better prior to student teaching, along with other courses (including methods and reading) identified within the major to be completed prior to student teaching and/or requiring C (2.0) or better.

III. Major Requirements  
Each course in major must be completed with “C” (2.0) or better and completed prior to student teaching.  
48 SH

SPE 3310  Research and Issues in Special Education (3) %
SPE 3350  Characteristics, Theories, and Diagnosis of Students w/ Learning Differences (3) %
SPE 3360  Psychoeducational Strategies with Special Needs Learners (3) [W] %
SPE 3370  Introduction to Developmental Disabilities (3) %
SPE 3374  Special Education Assessment (3) %
SPE 3380  Assistive Technology in Special Education (3) %
RE 3900  Principles of Reading Instruction for the Classroom Teacher (3) %
RE 4710  Diagnosis and Remediation of Reading Problems (3) #
% Recommended to be taken prior to Block I

Block I (take the following courses concurrently and prior to Block II)  
# Spring Only
SPE 4410  Individualized Assessment and Curriculum: Adapted Curriculum (3) #
SPE 4495  Practicum I (3) #
SPE 4570  Advocacy and Legislation in Special Education (3) #  (WID)
SPE 4601  Classroom Management (3) #

Block II (take the following courses concurrently)  
# Fall Only
SPE 4205  Inclusion (3) #
SPE 4215  Strategies for Teaching Mathematics to Students with Disabilities (3) #
SPE 4420  Methods for Students with Disabilities: Adapted Curriculum (3) #
SPE 4496  Practicum II (3) #
# Cannot be taken before being admitting to Teacher Education

IV. Electives  
6 SH
Students must take 6 SH of electives. Students who are also completing the General Curriculum may take SPE 4497 Practicum III (3) # as 3 SH of their electives.

V. Total Hours In Program  
122 SH

3/15/13