BACHELOR OF SCIENCE (BS) IN SPECIAL EDUCATION
WITH CONCENTRATION IN ADAPTED CURRICULUM K-12
Major Code: 478C (Teaching)

Department of Reading Education and Special Education
Reich College of Education

Dr. Chris Van Loan, Coordinator
vanloancl@appstate.edu

I. General Education Requirements

II. Professional Education Requirements All courses must be completed with “C” (2.0) or better.

C I 2300 Teaching and Learning in the Digital Age (2) Entry course to teacher education. Required prior to admission to teacher education.
FDN 2400 Critical Perspectives on Teaching and Learning (2) Required prior to admission to teacher education. Prerequisite or Co-requisite: CI 2300.
PSY 3010 Psychology Applied to Teaching (3) May be taken prior to or after admission to teacher education. Prerequisite or Co-requisite: CI 2300.
SPE 3300 Creating Inclusive Learning Communities (3) Admission to teacher education required. Prerequisites: CI 2300, FDN 2400, PSY 3010.
CI 3400 Policies and Practices in Educational Assessment (2) Admission to teacher education required. Prerequisites: CI 2300, FDN 2400, PSY 3010.
SPE 4900 Student Teaching (12) (Graded on S/U basis) (CAP) All courses in professional education core must be completed with grades of C (2.0) or better prior to student teaching, along with other courses (including methods and reading) identified within the major to be completed prior to student teaching and/or requiring C (2.0) or better.

III. Major Requirements Each course in major must be completed with “C” (2.0) or better and completed prior to student teaching.

SPE 3310 Research and Issues in Special Education (3) %
SPE 3350 Characteristics, Theories, and Diagnosis of Students w/ Learning Differences (3) %
SPE 3360 Psychoeducational Strategies with Special Needs Learners (3) [W] %
SPE 3370 Introduction to Developmental Disabilities (3) %
SPE 3374 Assessment in Special Education (3) %
SPE 3380 Assistive Technology in Special Education (3) %
RE 3900 Principles of Reading Instruction for the Classroom Teacher (3) %
RE 4710 Diagnosis and Remediation of Reading Problems (3) #
% Recommended to be taken prior to Block I

Block I (take the following courses concurrently, and prior to Block II) #
Spring Only
SPE 4410 Individualized Assessment and Curriculum: Adapted Curriculum (3) #
SPE 4495 Practicum I (3) #
SPE 4570 Advocacy and Legislation in Special Education (3) (WID) (Prerequisite: RC 2001 or its equivalent.) #
SPE 4601 Classroom Management and Positive Behavior Supports (3) #

Block II (take the following courses concurrently) #
Fall Only
SPE 4205 Inclusion (3) (Prerequisite: SPE 3100 or permission of the instructor) #
SPE 4215 Strategies for Teaching Mathematics to Students with Disabilities (3) #
SPE 4420 Methods for Students with Disabilities: Adapted Curriculum (3) #
SPE 4496 Practicum II (3) (Prerequisite: SPE 4495) #
# Cannot be taken before being admitting to Teacher Education

IV. Electives

Students must take 6 SH of electives. Students who are also completing the General Curriculum may take SPE 4497 Practicum III (3) # as 3 SH of their electives.

V. Total Hours In Program

A student must have at least a 2.70 grade-point average to be admitted to the teacher education program and must maintain a 2.70 grade-point average overall through student teaching.

Proficiencies
Reading _________
English _________

Praxis Exams:
Praxis I: Core Academic Skills for Educators (CASE) 
CASE Reading _________
CASE Writing _________
CASE Mathematics _________

4/03/16