Minor in Teacher Education

This minor is intended to provide an option for acquiring courses for those exploring professional education that could contribute to achieving NC licensure for students enrolled in a program that does not offer a major in teacher education. Specifically, the Teacher Education program’s Professional Education Core courses plus 6 credit hours of electives will be used to fulfill the requirements of a minor. This minor is offered only for programs that do not have a major in teacher education.

This minor will develop the skills, knowledge and dispositions of students seeking a minor in education to complete the course and early field experience requirements that will assist them in becoming future teachers. This minor alone does not result in an endorsement for professional licensure through the North Carolina Department of Public Instruction without the fulfillment of all additional licensure requirements including student teaching.

- CI 2300 Teaching and Learning in the Digital Age (2) (Must be taken prior to admission to teacher education. Prerequisite: Sophomore status with identified intended or declared major in teacher education.)
- FDN 2400 Critical Perspectives on Teaching and Learning (2) (Must be taken prior to Admission to teacher education. Prerequisite/Corequisite: CI 2300)
- PSY 3010 Psychology Applied to Teaching (3) (40 hours of field experiences are required. Prerequisite/Corequisite: CI 2300)
- SPE 3300 Creating Inclusive Learning Communities (3) (40 hours of field experiences are Required. Prerequisites: CI 2300, FDN 2400, PSY 3010, and admission to teacher education.)
- CI 3400 Policies and Practices in Educational Assessment (2) (Prerequisites: CI 2300, FDN 2400, PSY 3010, and admission to teacher education.)
- Methods Electives (by advisement) (6)

STUDENTS MUST MEET WITH THE ASSOCIATE DEAN FOR TEACHER EDUCATION IN THE REICH COLLEGE OF EDUCATION PRIOR TO TAKING COURSES IN THE MINOR.

4/12/16