**FIRST YEAR SEMINAR** (3 s.h. required)
- UCO 1200 or HON 1515 or WGC 1103

**WRITING ACROSS THE CURRICULUM** (6 s.h. required)
- English 1000 or FL 1000 or WGC 1103
- English 2001 or WGC 2202 or WGC 2205

**MAJOR REQUIREMENTS**
- Junior writing in the discipline *
- Senior capstone experience *

**DESignations**
- Fine Arts, Historical Studies, Literary Studies

**QUANTITATIVE LITERACY** (4 s.h. required)
- MAT 1010
- MAT 1020
- MAT 1025
- STT 1810 **
- MAT 1030
- MAT 1110
- STT 2820 **
- MAT 1140
- MAT 2420
- STT 3820 **

**WELLNESS LITERACY** (2 s.h. required) - Choose from the following:
1 s.h. COURSES: PE 1700-1877 *(1)*, (2) **
2 s.h. COURSES: ___HP 1105, ___HED 1000, ___DAN 1400, ___DAN 1410 ___
   ___DAN 1420, ___DAN 2400, ___DAN 2410, ___DAN 2420, ___
   ___DAN 3280, ___DAN 3480, ___DAN 3580

**PERSPECTIVES**

**SCIENCE INQUIRY PERSPECTIVE** (8 s.h. from one theme) *Must be taken sequentially.*
- Biology and Society: ___BIO 1101, ___BIO 1102
- Chemistry Connections to Our Changing World: ___CHE 1101/ CHE 1110, ___CHE 1102/ CHE 1120
- Contemporary Science: ___GSP 1010, ___GSC 1020, ___GSG 1030, ___GSB 1040
- The Physics of Our Technological World: ___GLY 1101, ___GLY 1102

**AESTHETIC PERSPECTIVE** (6-9 s.h. from one theme; students must take courses from at least two disciplines in the chosen theme)
- Analyzing Style and Form: ___DAN 2010 (FA), ___MUS 2011 (FA), ___PHL 2013, ___THR 2010 (FA)
- The Body: Expression, Presentation and Representation: ___DAN 3430, ___IDS 2210, ___THR 3640 (FA)
- Creative Expressions of Culture: ___WGC 2300-2399, ___WGC 3300-3399 (Priority given to Watauga Global Community students.)
- Cultivating Creative Expressions: ___ART 2222 (FA), ___MUS 2222 (FA), ___THR 2222 (FA)
- Expressions of Belief: ___ANT 2300, ___COM 3533, ___REL 2020 (LS)
- How We Tell Stories: ___ENG 2170, ___FL 2025 (LS), ___PHL 1502, ___REL 2020 (LS), ___THR 2005 (FA), ___THR 2610 (FA)
- Shaping the Human Environment: ___COM 3531, ___FCS 1000, ___IND 2012
- Social Change Through the Arts: ___ART 3534 (FA)/SOC 1100, or ___THR 2017/SOC 1100 (Linked classes)
- Traditions and Innovations: ___ART 2130 (FA), ___ENG 2050 (LS), ___HIS 1110 (HS), ___MUS 2611** (HS), ___MUS 2612** (HS), ___MUS 3611** (HS), ___PHL 2031 **(These courses are 2 semester hours.)

**HISTORICAL AND SOCIAL PERSPECTIVE** (6-9 s.h. from one theme; students may take only one course from a department per theme)
- This American Life: ___ENG 2350 (LS), and one or two of the following: ___ECO 2030, ___PS 1100, ___PS 3722, ___HIS 1200 (HS)

**LOCAL TO GLOBAL PERSPECTIVE** (6-9 s.h. from one theme; students may take only one course from a department per theme)
- Empire, Colonialism, and Globalization: ___ENG 2040 (LS) and one or two of the following: ___ANT 1415, ___ART 2130 (FA), ___GLS 2000, ___HIS 1400 (HS)

**OR**
- Origins and Migrations: ___ENG 2030 (LS) and one or two of the following: ___HIS 1600 (HS), ___GLS 2000, ___FCS 2103
I. General Education Requirements  
II. Professional Education Requirements  
   All courses must be completed with "C" (2.0) or better.  

   C I 2300 Teaching and Learning in the Digital Age (2) *Entry course to teacher education. Required prior to admission to teacher education.*
   FDN 2400 Critical Perspectives on Teaching and Learning (2) *Required prior to admission to teacher education. Prerequisite or Co-requisite: CI 2300.
   PSY 3010 Psychology Applied to Teaching (3) *May be taken prior to or after admission to teacher education. Prerequisite or Co-requisite: CI 2300.
   SPE 3300 Creating Inclusive Learning Communities (3) *Admission to teacher education required. Prerequisites: CI 2300, FDN 2400, PSY 3010.*
   CI 3400 Policies and Practices in Educational Assessment (2) *Admission to teacher education required. Prerequisites: CI 2300, FDN 2400, PSY 3010.*
   CI 4900 Student Teaching (12) *All courses in professional education core must be completed with grades of C (2.0) or better prior to student teaching, along with other courses (including methods and reading) identified within the major to be completed prior to student teaching and/or requiring C (2.0) or better.*

<table>
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<tr>
<th>PRAXIS I Academic Skills Assessments:</th>
<th>PPST Reading</th>
<th>PPST Writing</th>
<th>PPST Mathematics</th>
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<tbody>
<tr>
<td>PRAXIS II Subject/Assessment Exams (s):</td>
<td>___________</td>
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III. Major Requirements  

A. Middle Grades Academic Concentrations: Select two: Language Arts, Mathematics, Science, Social Science. See attached listing of courses and meet with advisor.

<table>
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<tr>
<th>CONCENTRATION 1</th>
<th>CONCENTRATION 2</th>
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B. The following courses must be taken using the cohort model. Please note that all cohort internships and student teaching can be done only in schools that have been identified by ASU as professional development schools. (See following page for additional information).

All courses in BLOCK I AND BLOCK II require admission to teacher education, require "C" (2.0) or better in each, and must be successfully completed prior to student teaching.

Block I (Second Semester Junior year. Please note that this block is offered only during the spring term.)

_____ CI 3900 Middle Grades Internship (3)
_____ CI 3910 Middle Level Education (3)
_____ CI 3920 Teaching Young Adolescents (3)

Courses from academic concentrations

Block II (First Semester Senior Year. Please note that this block is offered only in the fall term.)

_____ CI 4490 Middle Grades Curriculum, Instruction, and Assessment (4)
_____ RE 4630 Reading in the Content Area (2)
_____ CI/RE 4300 Literacy, Language, and Culture in the Middle Grades (3)

Select two, depending on concentrations:

_____ CI 3060 Social Studies in the Middle Grades (3)
_____ CI 4040 Mathematics in the Middle Grades (3)
_____ RE 3150 Language Arts in the Middle Grades (3)
_____ GS 4403 Teaching Science in the Middle and High Schools (3)

IV. Second Academic Concentration  
Second academic concentration requirements are met upon successful completion of the two selected middle grades content concentrations.

V. Electives  

VI. Total Hours in Program  

3-10 S.H.  
128 S.H.
COHORT PLANNING INFORMATION

Courses in the blocks cannot be taken before being accepted into the Reich College of Education and all courses in blocks must be successfully passed with a grade of at least a “C” before student teaching.

Block One (Offered in spring term only)

CI 3900 Middle Grades Internship (3)
CI 3910 Middle Level Education (3)
CI 3920 Teaching Young Adolescents (3)
Courses from academic concentrations

Block Two (Offered in fall term only)

CI 4490 Middle Grades Curriculum, Instruction, and Assessment (4)
RE 4630 Reading in the Content Area (2)
CI/RE 4300 Literacy, Language, and Culture in the Middle Grades (3)

Select two, depending on concentrations:

CI 3060 Social Studies in the Middle Grades (3)
CI 4040 Mathematics in the Middle Grades (3)
RE 3150 Language Arts in the Middle Grades (3)
GS 4403 Teaching Science in the Middle and High Schools (3)

Block Three (Spring semester of senior year)

CI 4450 Portfolio/Exhibition (1)
CI 4900 Student Teaching (12)

GOALS AND OBJECTIVES
MIDDLE GRADES EDUCATION (6-9)
Bachelor of Science

Middle Grades Majors:

- Are knowledgeable about young adolescents and aware of the educational implications of that knowledge.
- Are knowledgeable in two subject areas.
- Have specialized skills and knowledge regarding appropriate teaching strategies for middle grades students.
- Have a clear, working knowledge of the concept of developmentally responsive models of middle level schooling.

Language Arts and Science Concentrations
Language Arts Concentration (24)

ENG 2001 Sophomore Writing (3)
ENG 2030 World Literature (3), Local to Global: Origins and Migrations
-OR-
ENG 2040 World Literature (3), Local to Global: Empire, Colonialism, Globalization
ENG 2350 Studies in American Literature (3)—Historical & Social, This American Life
ENG 4560 Adolescent Literature (3)
ENG 3580 Teaching Composition: Theory, Practice and Pedagogy (3)
ENG 3300 Applied Grammar (3)
RE 3070 Media for Young People (3)
RE 3150 Language Arts in the Middle Grades (3) (Block Two, Fall Only)

Science Concentration (24)

Select one option. Your science plan should be approved by your advisor.

Option 1: Biology and Society
Take BIO 1101 and 1102 (8), at least one four hour science class from each the remaining three sciences, and meet other science concentration requirements — a total of 24 hours including GS 4403 Teaching Science in the Middle and High Schools (3)(Block Two, Fall only) and elective science courses as approved by your advisor.

Option 2: Chemistry Connections to Our Changing World
Take CHE 1101, 1110, 1102, 1120 (8) at least one four hour science class from each the remaining three sciences, and meet other science concentration requirements — a total of 24 hours including GS 4403 Teaching Science in the Middle and High Schools (3)(Block Two, Fall only) and elective science courses as approved by your advisor.

Option 3: Contemporary Science
Take two of the four courses listed (8) (GSP 1010 Contemporary Physics, GSC 1020 Contemporary Chemistry, GSG 1030 Contemporary Geology, GSB 1040 Contemporary Biology), at least one four hour science class from each the remaining two sciences, and meet other science concentration requirements — a total of 24 hours including GS 4403 Teaching Science in the Middle and High Schools (3) (Block Two, Fall only) and elective science courses as approved by your advisor.

Option 4: Restless Planet: Life, Earth, and Evolution
Take GLY 1101 Introduction to Physical Geology and GLY 1102 Introduction to Historical Geology (8) at least one four hour science class from each the remaining three sciences, and meet other science concentration requirements — a total of 24 hours including GS 4403 Teaching Science in the Middle and High Schools (3) (Block Two, Fall only) and elective science courses as approved by your advisor.

Option 5: The Physics of Our Technological World
Take PHY 1103 General Physics I and PHY 1104 General Physics II (8) at least one four hour science class from each the remaining three sciences, and meet other science concentration requirements — a total of 24 hours including GS 4403 Teaching Science in the Middle and High Schools (3) (Block Two, Fall only) and elective science courses as approved by your advisor.