NAME__________________________________________________________

FIRST YEAR SEMINAR (3 s.h. required)
____UCO 1200 or HON 1515 or WGC 1103

QUANTITATIVE LITERACY (4 s.h. required)
____MAT 1010       ____MAT 1030       ____STT 1810 **
____MAT 1020       ____MAT 1110       ____STT 2810 **
____MAT 1025       ____STT 2820       ____STT 3820 **

(Writing Across the Curriculum (6 s.h. required)
____English 1000 or FL 1000 or WGC 1103
____English 2001 or WGC 2202 or WGC 2205

Wellness Literacy (2 s.h. required) - Choose from the following:
1 s.h. COURSES: PE 1700-1877 (1), ___PE 2000 (2)
2 s.h. COURSES: ____HP 1105, ____HED 1000, ____DAN 1400, ____DAN 1410,
____DAN 1420, ____DAN 2400, ____DAN 2410, ____DAN 2420, ____DAN 2820,
____DAN 3280, ____DAN 3480, ____DAN 3580
3 s.h. COURSES (additional hour counts as elective): ____FCS 2202, ____PE 3008, ____DAN 4460

MAJOR REQUIREMENTS
____Junior writing in the discipline *
____Senior capstone experience *

(*These hours count in the major requirements, not in the 44 hours of General Education requirements.)

Designations
____Fine Arts, ____Historical Studies, ____Literary Studies

PERSPECTIVES: Choose one theme from each perspective. You must choose an 8 hour theme from the science perspective, two 6 hour themes and one 9 hour theme from each of the remaining perspectives (29 s.h. required). Italicized courses appear in multiple themes; however, courses may not be applied to more than one theme. Students must select one course with a fine arts (FA) designation, one course with a historical studies (HS) designation, and one course with a literary studies (LS) designation.

SCIENCE INQUIRY PERSPECTIVE (8 s.h. from one theme) *Must be taken sequentially. Be sure to check all courses for pre- and co-requisites.

☐ Biology and Society: ____BIO 1101, ____BIO 1102
☐ Chemistry Connections to Our Changing World: ____CHE 1101/ CHE 1110, ___CHE 1102/ CHE 1120
☐ Contemporary Science: ____GSP 1010, ____GSC 2010, ____GSP 1030, ____GSP 1040
☐ Restless Planet: Earth, Environment and Evolution: ____GLY 1101, ____GLY 1102
☐ The Physics of Our Technological World: ____PHY 1103, ____PHY 1104

Note: Please see the science options listed on the attached checksheet before you select one of these themes and register for a science course.

AESTHETIC PERSPECTIVE (6-9 s.h. from one theme; students must take courses from at least two disciplines in the chosen theme)

☐ Analyzing Style and Form: ____DAN 2010 (FA), ____MUS 2011 (FA), ____PHL 2013, ____THR 2010 (FA)
☐ Cultivating Creative Expression: ____ART 2022 (FA), ____MUS 2222 (FA), ____THR 2022 (FA)
☐ Expressions of Belief: ____ANT 2300, ____COM 3533, ____REL 2020 (LS)
☐ How We Tell Stories: ____ENG 2170, ____FL 2025 (LS), ____PHL 1502, ____REL 2020 (LS), ____THR 2005 (FA), ____THR 2610 (FA)
☐ Social Change Through the Arts: ____ART 3534 (FA)/SOC 1100 ___, or ____THR 2017/SOC 1100 ___ (linked classes)
☐ The Body: Expression, Presentation and Representation: ____DAN 3430, ____IDS 2210, ____THR 3640 (FA)
☐ Traditions and Innovations: ____ART 2130 (FA), ____ENG 2050 (LS), ____HIS 1110 (HS), ____PHL 2013

HISTORICAL AND SOCIAL PERSPECTIVE (6-9 s.h. from one theme; students must take courses from at least two disciplines in the chosen theme)

☐ This American Life: ____HIS 1200 (HS), ____PS 1100, ____ and one of the following if you plan to take 9 hours in this perspective: ____ECO 2030, ____ENG 2350 (LS), ____PS 3722

LOCAL TO GLOBAL PERSPECTIVE (6-9 s.h. from one theme; students must take courses from at least two disciplines in the chosen theme)

☐ Empire, Colonialism, and Globalization: ____ANT 1415, ____ART 2130 (FA), ____ENG 2040 (LS), ____HIS 1400 (HS), ____GLS 2000
☐ Global Resources: ____ECO 3620, ____FCS 2351, ____GHY 1020, ____TEC 3601
☐ Identity, Culture and Media: ____ART 2111 (FA), ____COM 3531, ____ENG 2170, ____PHL 1503
☐ Origins and Migrations: ____ENG 2030 (LS), ____FCS 2103, ____GLS 2000, ____HIS 1600 (HS)
☐ Performance of Culture: ____COM 3535, ____DAN 2020, ____FL 1050 (CHN/FRE/GER/JPN/RSN/SNH), ____MUS 2018 (FA), ____THR 2020
☐ Regions in Global Context: ____ENG 2040 (LS), ____FL 1050 (CHN/FRE/GER/JPN/RSN/SNH), ____GHY 1020, ____HIS 1130 (HS)
☐ Sustainability and Global Change: ____FCS 2110, ____PHL 2015, ____PHL 1830, ____SD 2400, ____TEC 2029
## I. General Education Requirements

44 S.H.

## II. Professional Education Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>*+**CI/SPE 2800</td>
<td>(3)</td>
</tr>
<tr>
<td>**PSY 3000</td>
<td>(3)</td>
</tr>
<tr>
<td># CI 4900 (CAP)</td>
<td>(12)</td>
</tr>
</tbody>
</table>

### Proficiencies:

- Reading
- English
- Speech

### NTE Exam

- PRAXIS I: Academic Skill Assessments.
- *PPST/CTB Reading*
- *PPST/CTB Writing*
- *PPST/CTB Mathematics*

### NTE Exam

- Subject-Assessment Exam(s)

## III. Major Requirements:

### A. Middle Grades Academic Concentrations

Select two: Language Arts, Mathematics, Science, Social Science. See attached listing of courses and meet with advisor.

### CONCENTRATION 1

### CONCENTRATION 2

50-57 S.H.

### B. The following courses must be taken using the cohort model. Please note that all cohort internships and student teaching can be done only in schools that have been identified by ASU as professional development schools. (See following page for additional information.)

#### Block I (Second Semester Junior Year. Please note that this block is offered only during the spring term.)

- **++ CI 3900 Middle Grades Internship (3) (WID)**
- **++ CI 3910 Middle Level Education (3)**
- **++ CI 3920 Teaching Young Adolescents (3)**

Courses from academic concentrations

#### Block II (First Semester Senior Year. Please note that this block is offered only in the fall term.)

- **++ CI 4490 Middle Grades Curriculum, Instruction, and Assessment (4)**
- **++ RE 4630 Reading in the Content Area (2)**
- **++ CI/RE 4300 Literacy, Language, and Culture in the Middle Grades (3)**

Select two, depending on concentrations:

- **++ CI 3060 Social Studies in the Middle Grades (3)**
- **++ CI 4040 Mathematics in the Middle Grades (3)**
- **++ RE 3150 Language Arts in the Middle Grades (3)**
- **++ GS 4403 Teaching Science in the Middle and High Schools (3)**

#Cannot be taken before being admitted to Teacher Education

*Should be taken before junior year (Pre-requisite to enter Teacher Education)

+Must have “C” (2.0) or higher for COE

**Must be taken before student teaching

$Must have “B” (3.0) or higher for Middle Grades

### C. Second Academic Concentration

(Second academic concentration requirements are met upon successful completion of middle grades content concentrations).

## IV. Electives

3-10 S.H.

**TOTAL** 128 S.H.
COHORT PLANNING INFORMATION

Courses in the blocks cannot be taken before being accepted into the Reich College of Education and all courses in blocks must be successfully passed with a grade of at least a “C” before student teaching.

**Block One (Offered in spring term only)**

- CI 3900 Middle Grades Internship (3) (WID)
- CI 3910 Middle Level Education (3)
- CI 3920 Teaching Young Adolescents (3)
- Courses from academic concentrations

**Block Two (Offered in fall term only)**

- CI 4490 Middle Grades Curriculum, Instruction, and Assessment (4)
- RE 4630 Reading in the Content Area (2)
- CI/RE 4300 Literacy, Language, and Culture in the Middle Grades (3)

Select two, depending on concentrations:

- CI 3060 Social Studies in the Middle Grades (3)
- CI 4040 Mathematics in the Middle Grades (3)
- RE 3150 Language Arts in the Middle Grades (3)
- GS 4403 Teaching Science in the Middle and High Schools (3)

**Block Three (Spring semester of senior year)**

- CI 4450 Portfolio/Exhibition (1)
- CI 4900 Student Teaching (12) (CAP)

GOALS AND OBJECTIVES
MIDDLE GRADES EDUCATION (6-9)
Bachelor of Science

Middle Grades Majors:
- Are knowledgeable about young adolescents and aware of the educational implications of that knowledge.
- Are knowledgeable in two subject areas.
- Have specialized skills and knowledge regarding appropriate teaching strategies for middle grades students.
- Have a clear, working knowledge of the concept of developmentally responsive models of middle level schooling.
Science and Social Studies Concentrations

Science Concentration (24)

Select one option. Your science plan should be approved by your advisor.

Option 1: Biology and Society
Take BIO 1101 and 1102 (8), PLUS at least one four hour science class from each of the remaining three sciences (Chemistry, Geology, and Physics- as listed on this page under Options 2, 4, and 5), and meet other science concentration requirements — a total of 24 hours including GS 4403 Teaching Science in the Middle and High Schools (3) (Block Two, Fall only) and elective science courses as approved by your advisor.

Option 2: Chemistry Connections to Our Changing World
Take CHE 1101/1110 and 1102/1120 (8), PLUS at least one four hour science class from each of the remaining three sciences (Biology, Geology, and Physics- as listed on this page under Options 1, 4, and 5), and meet other science concentration requirements — a total of 24 hours including GS 4403 Teaching Science in the Middle and High Schools (3) (Block Two, Fall only) and elective science courses as approved by your advisor.

Option 3: Contemporary Science
Take GSP 1010 Contemporary Physics (2), GSC 1020 Contemporary Chemistry (2), GSG 1030 Contemporary Geology (2), and GSB 1040 Contemporary Biology (2). Take additional science courses to meet other science requirements as approved by your advisor — a total of 24 hours including GS 4403 (3) (Block Two, Fall only).

Option 4: Restless Planet: Life, Earth, and Evolution
Take GLY 1101 Introduction to Physical Geology and GLY 1102 Introduction to Historical Geology (8), PLUS at least one four hour science class from each of the remaining three sciences (Biology, Chemistry, and Physics- as listed on this page under Options 1, 2, and 5), and meet other science concentration requirements — a total of 24 hours including GS 4403 Teaching Science in the Middle and High Schools (3) (Block Two, Fall only) and elective science courses as approved by your advisor.

Option 5: The Physics of Our Technological World
Take PHY 1103 General Physics I and PHY 1104 General Physics II (8), PLUS at least one four hour science class from each of the remaining three sciences (Biology, Chemistry, and Geology- as listed on this page under Options 1, 2, and 4), and meet other science concentration requirements — a total of 24 hours including GS 4403 Teaching Science in the Middle and High Schools (3) (Block Two, Fall only) and elective science courses as approved by your advisor.

Social Studies Concentration (24)

HIS 1200 American History (3), Historical and Social: This American Life
PS 1100 American National Gov. & Politics (3), Historical and Social: This American Life
CI 3060 Social Studies in the Middle Grades (3) (Block Two, Fall Only)
GHY 1020 World Regional Geography (3)
HIS 3728 History of North Carolina (3)
African, and/or Asian and/or Latin American History (6)
European or world history (approval of advisor required) (3)