### Aesthetic Perspective (6-9 s.h. from one theme; with the exception of “Creative Expressions of Culture,” students must take courses from at least two disciplines in their chosen theme)

- Analyzing Style and Form: DAN 2100 (FA), MUS 1101 (FA), PHL 2123, THR 2100 (FA)
- The Body, Expression, Presentation and Representation: DAN 3430, IDS 2210, THR 3640 (FA)
- Creative Expressions of Culture: WGC 2300-2399, WGC 3300-3399 (Please check the online course listings for information on specific courses offered each semester.)
- Cultivating Creative Expression: ART 2222 (FA), MUS 2222 (FA), THR 2222 (FA)
- Expressions of Belief: ANT 2300, COM 3533, REL 2020 (LS)
- How We Tell Stories: ENGL 2170, FL 2205 (LS), PHL 1502, REL 2020 (LS), THR 2005 (FA), THR 2610 (FA)
- Shaping the Human Environment: COM 3533, FCS 1000, IND 2102
- Social Change Through the Arts: ART 2019 (FA)/SOC 1100, or THR 2017/SOC 1100 (Linked classes must be taken together) — look for specific sections (600) in course listing.
- Traditions and Innovations: ART 2130 (FA), ENG 2050 (LS), HIS 1110 (HS), MUS 2611** (HS), MUS 2612** (HS), MUS 3611** (HS), PHL 2013** (These courses are 2 semester hours.)

### Historical and Social Perspective (6-9 s.h. from one theme; with the exception of “Understanding Culture Through Social Practice,” students must take courses from at least two disciplines in their chosen theme)

- This American Life: ECO 2030, ENG 2350 (LS), HIS 1200 (HS), MUS 2104 (FA), PS 1100, PS 3722, SW 2020

### Local to Global Perspective (6-9 s.h. from one theme; with the exception of WGC 1104 in “Investigations Global,” students must take courses from at least two disciplines in their chosen theme)

- Empire, Colonism, and Globalization: ANT 1415, ART 2130 (FA), ENG 2040 (LS), GLS 2000, HIS 1400 (HS)
- Global Resources: ECO 2620, GHS 1020, NUT 2485, TEC 3601
- Origins and Migrations: ENG 2030 (LS), FCS 2103, GLS 2000, HIS 1600 (HS)
- Regions in Global Context: ENG 2040 (LS), ARB/CHN/FRE/GER/JPN/POR/RUS/SNH 1050, FRE/GER/SNH 1060*, GHS 1400, HIS 1130 (HS), [NOTE: HIS 1520 (HS), and HIS 1552 (HS) give Honors Credit for HIS 1130. Do not take HIS 1130 in addition to either of these.]

The Science Inquiry Perspective (8 s.h. from a chosen theme)

- Biology and Society: BIO 1101, BIO 1102
- The Blue Planet: GLY 1104, GLY 1105
- Chemistry Connections to Our Changing World: CHE 1101/1107, CHE 1120
- Contemporary Science: GSP 1010, GSC 1020, GSP 1030, GSP 1040
- Global Environmental Change: BIO 1103, GHS 1011, GHS 1012, GLY 1104
- How Things Work: PHY 1101, PHY 1102
- Life, Earth and Evolution: ANT 1430, BIO 1102, GLY 1102
- The Physics of Our Technological World: PHY 1103, PHY 1104
- Physics of Self Expression: PHY 1101, PHY 1810, PHY 1812, PHY 1814
- Physics with Calculus: PHY 1100, PHY 1151
- Restless Planet: Earth, Environment and Evolution: GLY 1101, GLY 1102, GLY 1103
- Voyages Through the Cosmos: AST 1001, AST 1002
I. **General Education Requirements**

   - Bachelor of Science – B.S.
   - **I. General Education Requirements**
     - 44 S.H.

II. **Professional Education Requirements**

   - All courses must be completed with "C" (2.0) or better.
   - 24 S.H.

   - C I 2300 Teaching and Learning in the Digital Age (2)  
     Entry course to teacher education. Required prior to admission to teacher education.
   - FDN 2400 Critical Perspectives on Teaching and Learning (2)  
     Required prior to admission to teacher education. Prerequisite or Co-requisite: CI 2300.
   - PSY 3010 Psychology Applied to Teaching (3)  
     May be taken prior to or after admission to teacher education. Prerequisite or Co-requisite: CI 2300.
   - SPE 3300 Creating Inclusive Learning Communities (3)  
     Admission to teacher education required. Prerequisites: CI 2300, FDN 2400, PSY 3010.
   - C I 3400 Policies and Practices in Educational Assessment (2)  
     Admission to teacher education required. Prerequisites: CI 2300, FDN 2400, PSY 3010.
   - CI 3900 Student Teaching (12) (Graded on S/U basis)  
     All courses in professional education core must be completed with grades of C (2.0) or better prior to student teaching, along with other courses (including methods and reading) identified within the major to be completed prior to student teaching and/or requiring C (2.0) or better.

   - **NTE Exam**
     - PRAXIS I: Academic Skill Assessments.
     - *PPST/CBT Reading ___
     - *PPST/CBT Writing ___
     - *PPST/CBT Mathematics ___
     - PRAXIS II: Subject/Assessment Exam(s) ___

III. **Major Requirements**

   - 50-57 S. H.

   - **A. Middle Grades Academic Concentrations:** Select two: Language Arts, Mathematics, Science, Social Science. See attached listing of courses and meet with advisor.
     - **CONCENTRATION 1**
     - **CONCENTRATION 2**

   - **B. The following courses must be taken using the cohort model. Please note that all cohort internships and student teaching can be done only in schools that have been identified by ASU as professional development schools. (See following page for additional information).**

     - **Block I (Second Semester Junior year. Please note that this block is offered only during the spring term.)**
       - **#+ CI 3900 Middle Grades Internship (3)**
       - **#+ CI 3910 Middle Level Education (3)**
       - **#+ CI 3920 Teaching Young Adolescents (3)**
       - Courses from academic concentrations

     - **Block II (First Semester Senior Year. Please note that this block is offered only in the fall term.)**
       - **#+ CI 4490 Middle Grades Curriculum, Instruction, and Assessment (4)**
       - **#+ RE 4630 Reading in the Content Area (2)**
       - **#+ CI/RE 4300 Literacy, Language, and Culture in the Middle Grades (3)**

       - Select two, depending on concentrations:
         - **#+ CI 3060 Social Studies in the Middle Grades (3)**
         - **#+ CI 4040 Mathematics in the Middle Grades (3)**
         - **#+ RE 3150 Language Arts in the Middle Grades (3)**
         - **#+ GS 4403 Teaching Science in the Middle and High Schools (3)**

       - #Cannot be taken before being admitted to Teacher Education
       - *Should be taken before junior year (Pre-requisite to enter Teacher Education)
       - +Must have "C" (2.0) or higher for COE
       - **Must be taken before student teaching
       - $Must have "B" (3.0) or higher for Middle Grades

   - **C. Second Academic Concentration** (Second academic concentration requirements are met upon successful completion of middle grades content concentrations).

   - **D. CI 4450 is to be taken during the student teaching semester.**

IV. **Electives**

   - 3-10 S. H.

**TOTAL**

128 S. H.
COHORT PLANNING INFORMATION

Courses in the blocks cannot be taken before being accepted into the Reich College of Education and all courses in blocks must be successfully passed with a grade of at least a “C” before student teaching.

<table>
<thead>
<tr>
<th>Block One (Offered in spring term only)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CI 3900 Middle Grades Internship (3)</td>
</tr>
<tr>
<td>CI 3910 Middle Level Education (3)</td>
</tr>
<tr>
<td>CI 3920 Teaching Young Adolescents (3)</td>
</tr>
<tr>
<td>Courses from academic concentrations</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Block Two (Offered in fall term only)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CI 4490 Middle Grades Curriculum, Instruction, and Assessment (4)</td>
</tr>
<tr>
<td>RE 4630 Reading in the Content Area (2)</td>
</tr>
<tr>
<td>CI/RE 4300 Literacy, Language, and Culture in the Middle Grades (3)</td>
</tr>
<tr>
<td>Select two, depending on concentrations:</td>
</tr>
<tr>
<td>CI 3060 Social Studies in the Middle Grades (3)</td>
</tr>
<tr>
<td>CI 4040 Mathematics in the Middle Grades (3)</td>
</tr>
<tr>
<td>RE 3150 Language Arts in the Middle Grades (3)</td>
</tr>
<tr>
<td>GS 4403 Teaching Science in the Middle and High Schools (3)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Block Three (Spring semester of senior year)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CI 4450 Portfolio/Exhibition (1)</td>
</tr>
<tr>
<td>CI 4900 Student Teaching (12)</td>
</tr>
</tbody>
</table>

GOALS AND OBJECTIVES
MIDDLE GRADES EDUCATION (6-9)
Bachelor of Science

Middle Grades Majors:
- Are knowledgeable about young adolescents and aware of the educational implications of that knowledge.
- Are knowledgeable in two subject areas.
- Have specialized skills and knowledge regarding appropriate teaching strategies for middle grades students.
- Have a clear, working knowledge of the concept of developmentally responsive models of middle level schooling.
Language Arts and Social Studies Concentrations

Language Arts Concentration (24)

ENG 2001 Sophomore Writing (3)
ENG 2030 World Literature (3), Local to Global: Origins and Migrations
-OR-
ENG 2040 World Literature (3), Local to Global: Empire, Colonialism, Globalization
ENG 2350 Studies in American Literature (3)—Historical & Social, This American Life
ENG 4560 Adolescent Literature (3)
ENG 3580 Teaching Composition: Theory, Practice and Pedagogy (3)
ENG 3300 Applied Grammar (3)
RE 3070 Media for Young People (3) (Spring Only)
RE 3150 Language Arts in the Middle Grades (3) (Block Two, Fall Only)

Social Studies Concentration (24)

HIS 1200 American History (3), Historical and Social: This American Life
PS 1100 American National Gov. & Politics (3), Historical and Social: This American Life
CI 3060 Social Studies in the Middle Grades (3) (Block Two, Fall Only)
GHY 1020 World Regional Geography (3)
HIS 3728 History of North Carolina (3)
African, and/or Asian and/or Latin American History (6)
European or world history (approval of advisor required) (3)