NAME__________________________________________________________

FIRST YEAR SEMINAR (3 s.h. required)
_____ UCO 1200 or HON 1515 or WGC 1103

WRITING ACROSS THE CURRICULUM (6 s.h. required)
_____ English 1000 or FL 1000 or WGC 1103
_____ English 2001 or WGC 2202 or WGC 2205

MAJOR REQUIREMENTS
_____ Junior writing in the discipline *
_____ Senior capstone experience *

(*These hours count in the major requirements, not in the 44 hours of General Education requirements.)

DEdesignations
_____ Fine Arts, _____ Historical Studies, _____ Literary Studies

SCIENCE INQUIRY PERSPECTIVE (8 s.h. from one theme) *Must be taken sequentially. Please be sure to check all courses for pre- and co-requisites.

☐ Biology and Society: _____ BIO 1101, _____ BIO 1102
☐ Chemistry Connections to Our Changing World: _____ CHE 1101/ CHE 1110, _____ CHE 1102/ CHE 1120
☐ Contemporary Science: _____ GSP 1010, _____ GSC 1020, _____ GSG 1030, _____ GSB 1040
☐ Restless Planet: Earth, Environment and Evolution: _____ GLY 1101, _____ GLY 1102
☐ The Physics of Our Technological World: _____ PHY 1103, _____ PHY 1104

Note: Please see the science options listed on the attached checksheet before you select one of these themes and register for a science course.

AESTHETIC PERSPECTIVE (6-9 s.h. from one theme; students must take courses from at least two disciplines in the chosen theme)

☐ Analyzing Style and Form: _____ DAN 2100 (FA), _____ MUS 2111 (FA), _____ PHL 2131, _____ THR 2010 (FA),
☐ Cultivating Creative Expression: _____ ART 2222 (FA), _____ MUS 2222 (FA), _____ THR 2222 (FA)
☐ Expressions of Belief: _____ ANT 2300, _____ COM 3533, _____ REL 2200 (LS)
☐ How We Tell Stories: _____ ENG 2170, _____ FL 2205 (LS), _____ PHL 1502, _____ REL 2200 (LS), _____ THR 2005 (FA), _____ THR 2610 (FA)
☐ Social Change Through the Arts: _____ ART 3534 (FA)/SOC 1100, or _____ THR 2017/SOC 1100 (linked classes)
☐ The Body: Expression, Presentation and Representation: _____ DAN 3430, _____ IDS 2210, _____ THR 3640 (FA)
☐ Traditions and Innovations: _____ ART 2130 (FA), _____ ENG 2050 (LS), _____ HIS 1110 (HS), _____ PHL 2130

HISTORICAL AND SOCIAL PERSPECTIVE (6-9 s.h. from one theme; students must take courses from at least two disciplines in the chosen theme)

☐ This American Life: _____ ENG 2350 (LS), and one or two of the following: _____ ECO 2030, _____ HIS 1200 (HS), _____ PS 1100, _____ PS 3722

LOCAL TO GLOBAL PERSPECTIVE (6-9 s.h. from one theme; students must take courses from at least two disciplines in the chosen theme)

☐ Empire, Colonialism, and Globalization: _____ ENG 2040 (LS) and one or two of the following: _____ ANT 1415, _____ ART 2130 (FA),
_____ GLS 2000, _____ HIS 1400 (HS)

-OR-

☐ Origins and Migrations: _____ ENG 2030 (LS) and one or two of the following: _____ FCS 2103, _____ GLS 2000, _____ HIS 1600 (HS)
I. **General Education Requirements**

   44 S.H.

II. **Professional Education Requirements**

   24 S.H.

   *+**CI/SPED 2800 ___(3)  
   *+**PSY 3000 ___(3)  
   # CI 4900 ___(12) (CAP)

   **Proficiencies:**
   
   *Reading _____
   *English _____
   *Speech _____

   **NTE Exam**
   
   PRAXIS I: Academic Skill Assessments.
   *PPST/CTB Reading ___
   *PPST/CTB Writing ___
   *PPST/CTB Mathematics ___
   
   PRAXIS II:
   Subject/Assessment Exam(s) ___

III. **Major Requirements:**

   50-57 S. H.

   A. **Middle Grades Academic Concentrations:** Select two: Language Arts, Mathematics, Science, Social Science. See attached listing of courses and meet with advisor.

   

   **CONCENTRATION 1**

   **CONCENTRATION 2**

   B. The following courses must be taken using the cohort model. Please note that all cohort internships and student teaching can be done only in schools that have been identified by ASU as professional development schools. (See following page for additional information).

   **Block I (Second Semester Junior Year. Please note that this block is offered only during the spring term.)**

   **#+ CI 3900 Middle Grades Internship (3) (WID)**
   **#+ CI 3910 Middle Level Education (3)**
   **#+ CI 3920 Teaching Young Adolescents (3)**

   Courses from academic concentrations

   **Block II (First Semester Senior Year. Please note that this block is offered only in the fall term.)**

   **#+ CI 4490 Middle Grades Curriculum, Instruction, and Assessment (4)**
   **#+ RE 4630 Reading in the Content Area (2)**
   **#+ CI/RE 4300 Literacy, Language, and Culture in the Middle Grades (3)**

   Select two, depending on concentrations:

   **#+CI 3060  Social Studies in the Middle Grades (3)**
   **#+CI 4040  Mathematics in the Middle Grades (3)**
   **#+RE 3150 Language Arts in the Middle Grades (3)**
   **#+GS 4403 Teaching Science in the Middle and High Schools (3)**

   #Cannot be taken before being admitted to Teacher Education
   *Should be taken before junior year (Pre-requisite to enter Teacher Education)
   +Must have “C” (2.0) or higher for COE
   **Must be taken before student teaching
   $Must have “B” (3.0) or higher for Middle Grades

   C. **Second Academic Concentration** (Second academic concentration requirements are met upon successful completion of middle grades content concentrations).

IV. **Electives**

   3-10 S. H.

   **TOTAL**

   128 S. H.
COHORT PLANNING INFORMATION

Courses in the blocks cannot be taken before being accepted into the Reich College of Education and all courses in blocks must be successfully passed with a grade of at least a "C" before student teaching.

<table>
<thead>
<tr>
<th>Block One (Offered in spring term only)</th>
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<tbody>
<tr>
<td>CI 3900 Middle Grades Internship (3) (WID)</td>
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<td>CI 3910 Middle Level Education (3)</td>
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<tr>
<th>Block Three (Spring semester of senior year)</th>
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<tbody>
<tr>
<td>CI 4450 Portfolio/Exhibition (1)</td>
</tr>
<tr>
<td>CI 4900 Student Teaching (12) (CAP)</td>
</tr>
</tbody>
</table>

GOALS AND OBJECTIVES
MIDDLE GRADES EDUCATION (6-9)
Bachelor of Science

Middle Grades Majors:
- Are knowledgeable about young adolescents and aware of the educational implications of that knowledge.
- Are knowledgeable in two subject areas.
- Have specialized skills and knowledge regarding appropriate teaching strategies for middle grades students.
- Have a clear, working knowledge of the concept of developmentally responsive models of middle level schooling.
Language Arts and Science Concentrations

Language Arts Concentration (24)

ENG 2001 Sophomore Writing (3)
ENG 2030 World Literature (3), Local to Global: Origins and Migrations
-OR-
ENG 2040 World Literature (3), Local to Global: Empire, Colonialism, and Globalization
ENG 2350 Studies in American Literature (3), Historical & Social: This American Life
ENG 4560 Adolescent Literature (3)
ENG 3580 Teaching Composition: Theory, Practice and Pedagogy (3)
ENG 3300 Applied Grammar (3)
RE 3070 Media for Young People (3)
RE 3150 Language Arts in the Middle Grades (3) (Block Two, Fall Only)

Science Concentration (24)

Select one option. Your science plan should be approved by your advisor.

Option 1: Biology and Society
Take BIO 1101 and 1102 (8), PLUS at least one four hour science class from each of the remaining three sciences (Chemistry, Geology, and Physics- as listed on this page under Options 2, 4, and 5), and meet other science concentration requirements — a total of 24 hours including GS 4403 Teaching Science in the Middle and High Schools (3) (Block Two, Fall only) and elective science courses as approved by your advisor.

Option 2: Chemistry Connections to Our Changing World
Take CHE 1101/1110 and 1102/1120 (8), PLUS at least one four hour science class from each of the remaining three sciences (Biology, Geology, and Physics- as listed on this page under Options 1, 4, and 5), and meet other science concentration requirements — a total of 24 hours including GS 4403 Teaching Science in the Middle and High Schools (3) (Block Two, Fall only) and elective science courses as approved by your advisor.

Option 4: Restless Planet: Life, Earth, and Evolution
Take GLY 1101 Introduction to Physical Geology and GLY 1102 Introduction to Historical Geology (8), PLUS at least one four hour science class from each of the remaining three sciences (Biology, Chemistry, and Geology- as listed on this page under Options 1, 2, and 4), and meet other science concentration requirements — a total of 24 hours including GS 4403 Teaching Science in the Middle and High Schools (3) (Block Two, Fall only) and elective science courses as approved by your advisor.

Option 5: The Physics of Our Technological World
Take PHY 1103 General Physics I and PHY 1104 General Physics II (8), PLUS at least one four hour science class from each of the remaining three sciences (Biology, Chemistry, and Geology- as listed on this page under Options 1, 2, and 4), and meet other science concentration requirements — a total of 24 hours including GS 4403 Teaching Science in the Middle and High Schools (3) (Block Two, Fall only) and elective science courses as approved by your advisor.