| BACHELOR OF SCIENCE (B  | 5) IN MIDDLE GRADES EDUCATION WITH   |
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| CONCENTRATIONS IN L   | ANGUAGE ARTS AND SOCIAL STUDIES  |
| Major Co  | des: 470 B, E (Teaching)   |
|   | 2013-2014  |
| Department of Curriculum and Instruction<br>Reich College of Education  | Dr. Laurie Ramirez, Coordinator<br><u>ramirezla@appstate.edu</u>   |
| I. <u>General Education Requirements</u><br><u>SPECIAL NOTE</u> : Middle Grades Education majors should refer to page 3<br>General Education courses that can be taken and count in the major. Co<br>meet the requirements for General Education. Students should contac<br>for questions relating to General Education recommendations and requ  | urses identified for Middle Grades Education majors on page 3 also<br>t their advisor or the Middle Grades Coordinator (identified above)  |
| II. <u>Professional Education Requirements</u> All courses must be  | e completed with "C" (2.0) or better. 24 SH  |
| FDN 2400       Critical Perspectives on Teaching and Learning (2)       Req         PSY 3010       Psychology Applied to Teaching (3)       May be taken pri         SPE 3300       Creating Inclusive Learning Communities (3)       Admission         C I 3400       Policies and Practices in Educational Assessment (2)       Ac         C I 4900       Student Teaching (12) (Graded on S/U basis)       (CAP)         prior to student teach       Prior to student teach | e to teacher education. Required prior to admission to teacher education.<br>uired prior to admission to teacher education. Prerequisite or Co-requisite: Cl 2300.<br>or to or after admission to teacher education. Prerequisite or Co-requisite: Cl 2300.<br>to teacher education required. Prerequisites: Cl 2300, FDN 2400, PSY 3010.<br>Imission to teacher education required. Prerequisites: Cl 2300, FDN 2400, PSY 3010.<br>MI courses in professional education core must be completed with grades of C (2.0) or better<br>ing, along with other courses (including methods and reading) identified within the<br>prior to student teaching and/or requiring C (2.0) or better.<br>(ting *PPST/CBT Mathematics<br>OR Middle School Social Studies |
| III. <u>Major Requirements</u> :<br>A. <u>Middle Grades Academic Concentrations</u> : Language A<br>(See listing of required courses on page 2 of this P  | 67 SH<br>(-18 Gen Ed)  |
| LANGUAGE ARTS CONCENTRATION   | SOCIAL STUDIES CONCENTRATION   |
|   |  |
|   | model. Please note that all cohort internships and student identified by ASU as professional development schools.  |
| <u>Block I (Second Semester Junior year. Please note that</u>   | this block is offered only during the spring term.)  |
| <ul> <li>** #+ CI 3900 Middle Grades Internship (3) (WID)</li> <li>** #+ CI 3910 Middle Level Education (3)</li> <li>**#+ CI 3920 Teaching Young Adolescents (3)</li> <li>Courses from academic concentrations</li> </ul>   |  |

#### Block II (First Semester Senior Year. Please note that this block is offered only in the fall term.)

\*\* #+ CI 4490 Middle Grades Curriculum, Instruction, and Assessment (4)

- \*\* #+ RE 4630 Reading in the Content Area (2)
- \*\* #+ CI/RE 4300 Literacy, Language, and Culture in the Middle Grades (3)
- \*\* #+CI 3060 Social Studies in the Middle Grades (3)

\*\* #+RE 3150 Language Arts in the Middle Grades (3)

#Cannot be taken before being admitted to Teacher Education \*Should be taken before junior year (Pre-requisite to enter Teacher Education) +Must have "C" (2.0) or higher for COE \*\*Must be taken before student teaching

C. CI 4450 Portfolio/Exhibition (1) is to be taken during the student teaching semester.

### IV. Second Academic Concentration Second academic concentration requirements are met upon successful completion of middle grades content concentrations.

#### V. <u>Electives</u> 2 SH of free elective hours outside the major discipline are required. 11 SH **TOTAL REQUIRED HOURS** 128 SH

## MIDDLE GRADES CONCENTRATIONS LANGUAGE ARTS AND SOCIAL STUDIES

# LANGUAGE ARTS CONCENTRATION (24 SH)

ENG 2001 Introduction to Writing Across the Curriculum (3) (Gen Ed: Writing Across the Curriculum) (Prerequisites: 30 SH, including ENG 1000 and UCO 1200) ENG 2030 World Literature I (3) (Gen Ed: Local to Global -- Origins and Migrations) -OR-ENG 2040 World Literature II (3) (Gen Ed: Local to Global -- Empire, Colonialism, Globalization) ENG 2350 Studies in American Literature (3) (Gen Ed: Historical & Social -- This American Life) (Prerequisite: ENG 1000) ENG 3300 Applied Grammar (3) ENG 3580 Teaching Composition: Theory, Practice and Pedagogy (3) (Prerequisites: ENG 2001 or its equivalent and ENG 3300) ENG 4560 Adolescent Literature (3) RE 3070 Media for Young People (3) (Spring Only) RE 3150 Language Arts in the Middle Grades (3) (Block Two, Fall Only)

## SOCIAL STUDIES CONCENTRATION (24 SH)

HIS 1200 American History (3) **(Gen Ed: Historical and Social -- This American Life)** PS 1100 American National Gov. & Politics (3) **(Gen Ed: Historical and Social -- This American Life)** CI 3060 Social Studies in the Middle Grades (3) **(Block Two, Fall Only)** GHY 1020 World Regional Geography (3) **(Gen Ed: Local to Global – Global Resources)** HIS 3728 History of North Carolina (3) African, and/or Asian and/or Latin American History (6) European or world history (approval of advisor required) (3)

#### APPALACHIAN STATE UNIVERSITY GENERAL EDUCATION 2013-2014 (44 Semester Hours) <u>http://generaleducation.appstate.edu</u> <u>MIDDLE GRADES EDUCATION: LANGUAGE ARTS AND SOCIAL STUDIES</u>

<u>SPECIAL NOTE</u>: Middle Grades Education majors should follow this General Education Checksheet adapted by Middle Grades faculty with some designated courses for students taking Language Arts and Social Studies concentrations (see courses required for concentrations on page 2 of this Program of Study). Up to 18 SH can be double-counted for the major as identified on page 2. Students should contact their advisor or the Middle Grades Coordinator (identified on page 1) for questions relating to General Education recommendations and requirements.

| FIRST YEAR SEMINAR (required)  | QUANTITATIVE LITERACY (4 s.h. required)   |  |                                      |                    |                 |
|--|---|--|--------------------------------------|--------------------|-----------------|
| UCO 1200 or HON 1515 or WGC 1103 (3 s.h.)  | MAT 1010  | MAT 103                                | 30C S 14                             | 445ST              | T 2810***       |
| or UCO MET* (0 s.h.)   | MAT 1020  | MAT 111                                | 10ECO 2                              | 2100***ST          | T 3820***       |
| *applies to students who transfer at least 30 s.h. AND are at least one year out of  | MAT 1025  | STT 2820                               | )STT 1                               | 810***             |                 |
| high school. Students using this option will have 41 s.h. of General Education.  | (***These courses are 3 s.h. courses and do NOT fulfill the Quantitative Literacy |  |                                      |                    |                 |
|  | requirement on  | their own. All othe                    | r courses listed al                  | bove are 4 s.h. co | ourses and will |
| WRITING ACROSS THE CURRICULUM (6 s.h. required)  | fulfill the Quantitative Literacy requirement by themselves.)                     |  |                                      |                    |                 |
| ENG 1000 or LLC 1000 or WGC 1103   |   |  |                                      |                    |                 |
| ENG 2001 or WGC 2001   | WELLNESS LITERACY (2 s.h. required)- Choose from the following:                   |  |                                      |                    |                 |
|  | 1 s.h. courses:, P E 1530-1545, P E 1700-1877                                     |  |                                      |                    |                 |
| MAJOR REQUIREMENTS   | 2 s.h. courses:   | H P 1105                               | HED 1000                             | DAN 1400           | DAN 1400        |
| Junior Writing in the Discipline**   |   | DAN 1420                               | DAN 2400                             | DAN 2410           | DAN 2420        |
| Senior Capstone Experience **  |   | DAN 3280                               | DAN 3480                             | DAN 3580           | MSL 1101        |
| (**These hours count in the major requirements, not  | 3 s.h. courses (ad  | dditional hour cou                     | nts as elective):                    | DAN 4460           | NUT 2202        |
| the 44 hours of General Education requirements.)   | _   | P E 1718                               | P E 1768                             | P E 1769           | P E 3008        |
| DESIGNATIONS in Perspectives (3 s.h. of each required): Fine Arts (FA), H<br>PERSPECTIVES: Choose one theme (underlined) from each of the following thre<br>hours in one of the themes (21 total s.h. required). Within the three Perspectiv<br>(HS) and Literary Studies (LS). <i>Italicized courses appear in multiple themes; how</i> | e Perspectives. C<br>ves, you must hav  | omplete at least<br>e 3 s.h. in each o | 6 semester hour<br>f the three Desig |                    |                 |

| AESTHETIC PERSPECTIVE (6-9 s.h. from one theme; students must take courses from at least two disciplines in their chosen theme)  |
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| Active the respective (0-5 s.n. non one theme, students must take courses from at least two disciplines in their chosen theme)   |
| $\Box$ <u>Analyzing Style and Torm</u> . <u>Drive 2010 (12)</u> , <u>Mos 2011 (12)</u> , <u>Price 2013</u> , <u>IDS 2010 (12)</u><br>$\Box$ <u>The Body: Expression, Presentation and Representation</u> : <u>DAN 3430 (FA)</u> , <u>IDS 2210</u> , <u>THR 3640 (FA)</u>   |
| $\Box$ <u>Creative Expressions of Culture</u> :WGC 2300-2399,WGC 3300-3399 (Check online course listing for information on specific courses offered each semester.)  |
| $\Box$ <u>creative expressions of cuture</u> , <u></u> , we cause solution of specific courses offered each semister.)   |
| $\Box \underline{Cutivating Creative Expression}.$   |
| $\Box \underline{cxpressions of Bener.}$ ANT 2500,CONT5515,REL 2010 (LS),REL 2020 (LS)<br>$\Box$ How We Tell Stories: ENG 2170, IDS 3210, LLC 2025 (LS), PHL 1502, REL 2020 (LS), THR 2005 (FA), THR 2610 (FA)   |
|  |
| $\Box \underline{Shaping the Human Environment}: \underline{COM 3531}, \underline{FCS 1000}, \underline{IND 2012}$   |
| Social Change Through the Arts:ART 2019 (FA)/SOC 1100, orTHR 2017 (FA)/SOC 1100 (Linked classes (must be taken together) – Check online course listing for   |
| details),MUS 2613 (FA)   |
| □ <u>Traditions and Innovations</u> : <u>ART 2130</u> (FA),ENG 2050 (LS),HIS 1110 (HS),MUS 2611* (HS),MUS 2612* (HS),MUS 3611* (HS),   |
| PHL 2013 (*These courses are 2 semester hours.)  |
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| HISTORICAL AND SOCIAL PERSPECTIVE (6-9 s.h. from one theme; students must take courses from at least two disciplines in their chosen theme)  |
| □This American Life: ECO 2030, ENG 2350 (LS), HIS 1200 (HS), IDS 2000, MUS 2014 (FA), P S 1100, P S 3722, S W 2020   |
|  |
|  |
| LOCAL TO GLOBAL PERSPECTIVE (6-9 s.h. from one theme; students must take courses from at least two disciplines in their chosen theme)  |
| $\Box$ Empire, Colonialism, and Globalization: <u>ANT 1415</u> , <u>ART 2130</u> (FA), <u>ENG 2040</u> (LS), <u>GLS 2000</u> , HIS 1400 (HS), <u>HIS/MSL 3823</u> (HS)   |
| $\Box$ <u>Contrains in, and Globalization</u> . <u>ANY 1415</u> , <u>A</u> |
| $\Box$ <u>Giobal Resources</u> :ECO 2620,GHY 1020,IOS 3010,NOT 2351,IEC 2601<br>$\Box$ Origins and Migrations: ENG 2030 (LS), FCS 2103, <u>GLS 2000</u> , HIS 1600 (HS)  |
|  |
| □ Regions in Global Context:   |
| [NOTE:HIS 1520(HS), andHIS 1525 (HS) give Honors credit for HIS 1130. Do not take HIS 1130 in addition to either of these.],R M 2140   |
| (**FRE/GER/SNH 1060 are 6 semester hours. Only 3 semester hours count in General Education.)   |
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The SCIENCE INQUIRY PERSPECTIVE requires 8 semester hours from one theme (underlined). Courses in themes marked with an \* must be taken sequentially. Check the course descriptions for any pre and co-requisites. Italicized courses appear in multiple themes; however, courses may only be applied to one theme.

| SCIENCE INQUIRY PERSPECTIVE (8 s.h. from one theme)                                  |
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| Biology and Society:BIO 1101,BIO 1102  |
| □ <u>The Blue Planet</u> : <u>GLY 1104</u> ,GLY 1105                                 |
| * Chemistry Connections to Our Changing World:CHE 1101/ CHE 1110,CHE 1102/ CHE 1120  |
| □ <u>Global Environmental Change</u> :BIO 1103,GHY 1011,GHY 1012, <i>GLY 1104</i>    |
| * How Things Work:PHY 1101,PHY 1102  |
| Life, Earth and Evolution:ANT 1430,BIO 1102,GLY 1102                                 |
| * The Physics of Our Technological World:PHY 1103,PHY 1104                           |
| *  Physics of Self Expression:PHY 1101,PHY 1810,PHY 1812,PHY 1814                    |
| *  Physics with Calculus:PHY 1150,PHY 1151   |
| <u>Restless Planet: Earth, Environment and Evolution</u> :GLY 1101,GLY 1102,GLY 1103 |
| * Voyages Through the Cosmos:AST 1001,AST 1002                                       |
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