I. General Education Requirements .................................................................................................................................................................................. 44 SH

II. Professional Education Requirements  All courses must be completed with "C" (2.0) or better. ................................................................................................................................. 24 SH

C 1 2300 ____Teaching and Learning in the Digital Age (2)  Entry course to teacher education. Required prior to admission to teacher education.
FDN 2400 ____Critical Perspectives on Teaching and Learning (2) Required prior to admission to teacher education. Prerequisite or Co-requisite: CI 2300.
PSY 3010 ____Psychology Applied to Teaching (3) May be taken prior to or after admission to teacher education. Prerequisite or Co-requisite: CI 2300.
SPE 3300 ____Creating Inclusive Learning Communities (3) Admission to teacher education required. Prerequisites: CI 2300, FDN 2400, PSY 3010.
CI 3400 ____Policies and Practices in Educational Assessment (2) Admission to teacher education required. Prerequisites: CI 2300, FDN 2400, PSY 3010.
CI 4900 ____Student Teaching (12) (Graded on S/U basis) (CAP) All courses in professional education core must be completed with grades of C (2.0) or better prior to student teaching, along with other courses (including methods and reading) identified within the major to be completed prior to student teaching and/or requiring C (2.0) or better.

Praxis Exams:
PRAXIS I Core Academic Skills for Educators (CORE): *CORE Reading ______  *CORE Writing______  *CORE Mathematics ______
PRAXIS II: Subject Tests:  Middle school English Language Arts ______ OR Middle School Mathematics ______

III. Major Requirements  67 SH (-13 Gen Ed)

A. Middle Grades Academic Concentrations: Language Arts, Mathematics. All courses within the concentrations must be completed with a "C" (2.0) or better. (See listing of required courses on page 2 of this POS and meet with advisor.)

LANGUAGE ARTS CONCENTRATION  MATHEMATICS CONCENTRATION

B. The following courses must be taken using the cohort model. Please note that all cohort internships and student teaching can be done only in schools that have been identified by ASU as professional development schools.

Block I (Second Semester Junior year. Please note that this block is offered only during the SPRING SEMESTER.)

** #+ CI 3900 Middle Grades Internship (3) (WID) (Prerequisite: RC 2001 or its equivalent)
** #+ CI 3910 Middle Level Education (3)
**## CI 3920 Teaching Young Adolescents (3)
Courses from academic concentrations

Block II (First Semester Senior Year. Please note that this block is offered only in the FALL SEMESTER.)

** #+ CI 4490 Middle Grades Curriculum, Instruction, and Assessment (4)
** #+ RE 4630 Reading in the Content Area (2)
** #+ CI/RE 4300 Literacy, Language, and Culture in Middle Grades Education (3)
** #+ CI 4040  Mathematics in the Middle Grades (3)
** #+ RE 3150 Language arts in the Middle Grades (3)

#Cannot be taken before being admitted to Teacher Education
*Should be taken before junior year (Pre-requisite to enter Teacher Education)
+Must have "C" (2.0) or higher for COE
**Must be taken before student teaching

C. CI 4450 Seminar in Middle Grades: Portfolio/Exhibition (1) is to be taken during the student teaching semester.

IV. Second Academic Concentration Second academic concentration requirements are met upon successful completion of middle grades content concentrations.

V. Electives  6 SH

TOTAL Required SH 128 SH
MIDDLE GRADES CONCENTRATIONS

LANGUAGE ARTS CONCENTRATION (24 SH)

R C 2001 Introduction to Writing Across the Curriculum (3) (Gen Ed: Writing Across the Curriculum) (Prerequisites: 30 SH, including RC 1000 and UCO 1200)

ENG 2030 World Literature to 1650 (3) (Gen Ed: Liberal Studies Experience-English)

-OR-

ENG 2040 World Literature since 1650 (3) (Gen Ed: Integrative Learning Experience-Empire to Globalization)

ENG 2350 Studies in American Literature (3) (Gen Ed: Liberal Studies Experience-English)

ENG 3300 Applied Grammar (3)

ENG 3580 Teaching Composition: Theory, Practice and Pedagogy (3) (Prerequisites: RC 2001 or its equivalent and ENG 3300)

ENG 4560 Adolescent Literature (3)

RE 3070 Media for Young People (3) (Spring Only)

RE 3150 Language Arts in the Middle Grades (3) (Block Two, Fall Only)

MATHEMATICS CONCENTRATION (24 SH)

MAT 1110 Calculus with Analytic Geometry I (4) (Gen Ed: Quantitative Literacy)

(Prerequisite: MAT 1025, with a grade of “C-” or higher, or equivalent)

MAT 3910 Introduction to the Logic and Structure of Mathematics I (4) (Prerequisite: junior or senior standing or permission of the instructor)

MAT 3920 Introduction to the Logic and Structure of Mathematics II (4) (Prerequisite: MAT 3910 or permission of instructor)

CI 4040 Mathematics in the Middle Grades (3) (Block Two, Fall only)

Select at least one of the following courses:

STT 2810 Introduction to Statistics (3) (Prerequisite: MAT 1010 or higher)

MAT 4930 Basic Concepts of Probability and Statistics (3) (Prerequisite: MAT 3910 or MAT 3920 or permission of the instructor)

Select at least one of the following courses:

MAT 3610 Introduction to Geometry (3) (Prerequisites: MAT 2110 or MAT 2510)

MAT 4910 Informal Geometry (3) (Prerequisite: MAT 3910 or MAT 3920 or permission of the instructor)

Additional courses may be selected from the following list. Courses not listed may be taken with permission from your advisor.

MAT 1120 Calculus with Analytic Geometry II (4) (Prerequisite: MAT 1110 (with a grade of “C-” or higher)

MAT 2240 Introduction to Linear Algebra (3) (Prerequisite: MAT 1120 or permission of the instructor)

MAT 3010 Survey in the History of Mathematics (2) (Prerequisite: MAT 2110 or MAT 2510 or permission of instructor.)

MAT 3110 Introduction to Modern Algebra (3) (Prerequisites: MAT 2110 or MAT 2510, and RC 2001 or its equivalent. Corequisite: MAT 2240)

MAT 3520 Instructional Assistance (1) (Prerequisite: Junior or senior standing.)

Teacher licensure programs require a minimum 2.7 cumulative GPA from admission into the teacher education program until graduation, including for admission to student teaching.