BACHELOR OF SCIENCE (BS) IN HEALTH EDUCATION, SECONDARY EDUCATION Major Code: 403A (Teaching)

2014-2015

Department of Curriculum and Instruction Reich College of Education Dr. Terri Mitchell, Coordinator mitchelltd@appstate.edu

I. General Education Requirements

44 S.H.

II. Professional Education Requirements MUST complete with "C" (2.0) or better in each course. 24 S.H.

С I 2300	_ Teaching and Learning in the Digital Age (2) Entry course to teacher education. Required prior to
	admission to teacher education.
FDN 2400	_ Critical Perspectives on Teaching & Learning (2) <i>Required prior to admission to teacher education</i> .
	Prerequisite or Co-requisite: CI 2300.
PSY 3010	_ Psychology Applied to Teaching (3) May be taken prior to or after admission to teacher education.
	Prerequisite or Co-requisite: C I 2300.
SPE 3300	_ Creating Inclusive Learning Communities (3) Admission to teacher education required. Prerequisites: CI
	2300, FDN 2400, PSY 3010.
C I 3400	_ Policies & Practices in Educational Assessment (2) Admission to teacher education required. Prerequisites:
	CI 2300, FDN 2400, PSY 3010.
C I 4900	_ Student Teaching (12) (Graded on S/U basis) All courses in professional core must be completed with
	grades of $C(2.0)$ or higher prior to student teaching, along with other courses (including methods and
	reading) identified within the major. (CAP)

To be admitted to teacher education (TE), students must take and satisfy testing requirements for all areas of Praxis I (Reading, Writing & Mathematics); SAT or ACT scores may be used in lieu of Praxis I provided required minimum scores are met. Praxis II Specialty Area Exam is required prior to or during Student Teaching. For teacher education admission criteria, testing requirements and additional information, please refer to the Undergraduate Teacher Education Handbook listed under Quick Links at www.ced.appstate.edu.

PRAXIS Exams : PRAXIS I: Academic Skill Assessments PPST Reading _____ PPST Writing ____ PPST Writing ____ PPST Mathematics ____ PRAXIS II: Subject/Assessment Exam(s)____

40 S.H.

Proficiencies: Reading ____ English ____ Speech ____

III. Major Requirements (NUT 2202 can be taken in General Education)

 HED 2100 Introduction to HED (3)+ (Prereq: ENG 2001 or its equivalent) (WID) HED/HP 3100 Adv First Aid and CPR (3)+ HED 3120 Consumer Health (3) HED 3450 School Health Programs (3)+ HED 3655 Methods and Materials (3)*#+ HED 3900 Internship in HED (3)** (Prereq: HED 2100 & permission of instructor) 	 HED 4650 Drug Education Prevention (3)(S) HED/HPC 4710 Teaching Sex Ed. (3) HED 4730 Stress Mgt./E.H. (3) BE/CI 4660 Classroom Mgmt & Assess (3) NUT 2202 Nutrition and Health (3) FDN 3100 Classroom Use Computers (2) RE 4630 Read in Content Area (2)*+# HP 2200 Lifestyle Disease Risk (3)

Cannot be taken before being admitted to Teacher Education

- + Must be completed with a grade of "C" (2.0) or better
- * Must be taken before student teaching (It is highly recommended that <u>all</u> courses be taken prior to student teaching.)
- **May be taken after student teaching with approval of advisor

Tot	tal of 18	•	<u>n</u> quired will vary depending o najor taken in General Educ	•	12 – 18 S.H.
	Biol	ogy	History	Psychology advisor or program coordinator.	
V. <u>Ele</u>	ectives		uired of all students. (Stude h a total of 122 semester h		2 S.H.

VI. <u>TOTAL HOURS IN PROGRAM</u> Minimum of 122 S.H. to graduate. 122 – 128 S.H.