Bachelor of Science (BS)  
Child Development  
Teaching  
Degree Code  524 A

I.  GENERAL EDUCATION .................................................. 44

II.  PROFESSIONAL EDUCATION ............................................. 24
A minimum grade of “C” (2.0) is required in each course.

To be admitted to teacher education (TE), students must take and satisfy testing requirements for all areas of Praxis I (Reading, Writing & Mathematics); SAT or ACT scores may be used in lieu of Praxis I provided required minimum scores are met. Praxis II Specialty Area Exam is required prior to or during Student Teaching. For teacher education admission criteria, testing requirements and additional information, please refer to the Undergraduate Teacher Education Handbook listed under Quick Links at [www.ced.appstate.edu](http://www.ced.appstate.edu).

C I  2300____(2)  Teaching & Learning in the Digital Age.  Required prior to admission to Teacher Education.
FDN  2400____(2)  Critical Perspectives on Teaching & Learning.  Required prior to admission to Teacher Education.  Prerequisite or Co-requisite: CI 2300.
PSY  3010____(3)  Psychology Applied to Teaching.  May be taken prior to or after admission to Teacher Education.  Prerequisite or Co-requisite: CI 2300.
SPE  3300____(3)  Creating Inclusive Learning Communities.  Admission to Teacher Education required.  Prerequisites: CI 2300, FDN 2400, PSY 3010.
C I  3400____(2)  Policies & Practices in Educational Assessment.  Admission to Teacher Education required.  Prerequisites: CI 2300, FDN 2400, PSY 3010.
C I  4900 ___(12)  Student Teaching (S/U).  All professional education & major courses must be completed with grades of > C (2.0) prior to CI 4900.
*Admission to Teacher Education Required

III. MAJOR REQUIREMENTS ...................................................... 47
A minimum grade of “C” (2.0) is required in each major course except CI/FCS/SPE 3104 and 3105.
18 sh must be completed at Appalachian

FCS  2101____(3)  Child Dev: Birth - 2 Years
FCS  2102____(3)  Child Study & Guidance  (prerequisite FCS 2104 or instructor permission)
FCS  2104____(3)  Child Dev: 3-K Years
NUT  2201____(2)  Foods & Nutrition for Children
FCS  3107____(3)  Variations in Development Birth - Kindergarten  (prerequisite: FCS 2101, 2104)
# FCS/CI/SPE  4553____(3)  Issues in Transdisciplinary Service Delivery
#FCS/CI/SPE  4556____(3)  Infant/Toddler Curriculum  (prerequisite FCS 2101 SPE 3273 or instructor permission)
#FCS/CI/SPE  4602____(3)  Preschool Curriculum & Instruction  (prerequisite SPE 3272)
# FCS/CI/SPE  4680____(3)  Kindergarten Curriculum
C I  4200____(3)  Families in Educational Process for Children Birth-Kindergarten
SPE  3272____(3)  Develop Assess & Program Evaluation for Programs Serving Preschool & Kindergarten Children  (prerequisite: FCS 2104 or instructor permission)
SPE  3273____(3)  Ed Assess & Intervention for Infants With Disabilities & Their Families  (prerequisite FCS 2101 or instructor permission)
FCS/CI/SPE  3104____(3)  Practicum I  (Prerequisite: instructor permission)
#FCS/CI/SPE  3105____(3)  Practicum II (WID)  (Prerequisite: FCS/CI/SPE 3104 or instructor permission)
RE  3902____(3)  Emergent Literacy

IV. FREE ELECTIVES (to total a minimum of 122 sh) ........................................ 7-10
2 sh of free electives outside the major discipline are required.  122-125
Note:  PSY 1200 taken for the major may count toward General Education.  - up to 3

#These courses are restricted to students who have been admitted to the College of Education.

A CUMULATIVE GPA OF 2.50 IS REQUIRED FOR GRADUATION & TEACHER LICENSURE