Bachelor of Science (BS) Teaching 2014-2015 Program of Study for English Majors
Degree Code 234A

I. GENERAL EDUCATION CURRICULUM

ENG 2030, 2040, 2120, or 2130 may be used in General Education Perspectives (depends on choices).

II. PROFESSIONAL EDUCATION REQUIREMENTS

A minimum grade of C is required in each professional education course. CI 2300 & FDN 2400 are required prior to admission to Teacher Educ.

CI 2300 (2) Teaching and Learning in the Digital Age (Entry course to teacher education)
FDN 2400 (2) Critical Perspectives on Teaching and Learning (Pre or Co: CI 2300) (Entry course to teacher education)
PSY 3010 (3) Psychology Applied to Teaching (Pre or Co: CI 2300)

PROFICIENCIES:

SPE 3300* (3) Creating Inclusive Learning Communities (Pre: CI 2300, FDN 2400, PSY 3010)
CI 3400* (2) Policies and Practice in Educational Assessment (Pre: CI 2300, FDN 2400, PSY 3010)
CI 4900 (12) Student Teaching [CAP] (All courses in professional core must be completed with grades of C (2.0) or higher prior to student teaching, along with other courses (including methods and reading) identified within the major).

*Admission to Teacher Education required.

NOTE: To be admitted to the Teacher Education Program students must take and satisfy testing requirements for Reading, Writing and Math areas of the PRAXIS (PPST or CBT). The PRAXIS II Area Exams are required for student teaching.

III. LANGUAGE (Completion of 6 semester hours at the *intermediate level, or higher)


*NOTE: Language 1010 and 1020 (or 1030) are prerequisites for the intermediate level courses.

VII. ELECTIVES (taken to total 122 hours for the degree)

2 semester hours of free electives must be outside the major discipline.

Total major (including language & minor) = 52 hrs; Gen Ed courses may count in major (depends on choices) – up to 6; net major 46 hours.