BACHELOR OF SCIENCE (BS) IN SPECIAL EDUCATION
WITH CONCENTRATION IN ADAPTED CURRICULUM K-12
Major Code: 478C (Teaching)

2012-2013

Department of Reading Education and Special Education
Reich College of Education

Dr. Rose Matuszny, Coordinator
matusznyrm@appstate.edu

I. General Education Requirements

44 SH

II. Professional Education Requirements

All courses must be completed with “C” (2.0) or better. 24 SH

I. Teaching and Learning in the Digital Age (2) Entry course to teacher education. Required prior to admission to teacher education.

FDN Critical Perspectives on Teaching and Learning (2) Required prior to admission to teacher education. Pre-requisite or Co-requisite: CI 2300.

PSY Psychology Applied to Teaching (3) May be taken prior to or after admission to teacher education. Pre-requisite or Co-requisite: CI 2300.

SPE Creating Inclusive Learning Communities (3) Admission to teacher education required. Pre-requisites: CI 2300, FDN 2400, PSY 3010.


C I Student Teaching (12) (Graded on S/U basis) All courses in professional education core must be completed with grades of C (2.0) or better prior to student teaching, along with other courses (including methods and reading) identified within the major to be completed prior to student teaching and/or requiring C (2.0) or better.

III. Major Requirements

Each course in major must be completed with “C” (2.0) or better and completed prior to student teaching. 50 SH

SPE Characteristics, Theories, and Diagnosis of Students w/ Learning Differences (3) %
SPE Psychoeducational Strategies with Special Needs Learners (3) [W] %
SPE Characteristics, Theories, and Diagnosis of Students w/ Cognitive Differences (3) %
FDN Classroom Use of Microcomputers in Grades K – 12 (2) [C] %
SPE Special Education Assessment (3) %
RE Principles of Reading Instruction for the Classroom Teacher (3) %
RE Diagnosis and Remediation of Reading Problems (3) #
% Recommended to be taken prior to Block I

Block I (take the following courses concurrently, and prior to Block II) # Spring Only
SPE Advocacy and Legislation in Special Education (3) #
SPE Classroom Management (3) #
SPE Inclusion (3) #
SPE Practicum I (3) #
SPE Collaborative Relationships in Special Education (3) #

Block II (take the following courses concurrently) # Fall Only
SPE Methods for Students with Disabilities: Adapted Curriculum (3) #
SPE Assessment and Curriculum: Adapted Curriculum (3) #
SPE Strategies for Teaching Mathematics to Students with Disabilities (3) #
SPE Practicum II (3) #
SPE Positive Behavior Support (3) #
# Cannot be taken before being admitting to Teacher Education

IV. Electives

Students must take 8 SH of electives. Suggested electives include the following 5 SH
Selected Topic: Research to Inform Practice in Special Education (2)
Selected Topic: Practicum III (for students taking both adapted and general curriculums) (3) #

V. Total Hours In Program

126 SH

4/1/12