I. General Education Requirements  
SPECIAL NOTE: Middle Grades Education majors should refer to page 3 of this Program of Study for important information for recommended General Education courses that can be taken and count in the major. Courses identified for Middle Grades Education majors on page 3 also meet the requirements for General Education. Students should contact their advisor or the Middle Grades Coordinator (identified above) for questions relating to General Education recommendations and requirements.

II. Professional Education Requirements  
All courses must be completed with “C” (2.0) or better.  

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>C I 2300</td>
<td>2</td>
<td>Teaching and Learning in the Digital Age (2) Entry course to teacher education. Required prior to admission to teacher education.</td>
</tr>
<tr>
<td>FDN 2400</td>
<td>2</td>
<td>Critical Perspectives on Teaching and Learning (2) Required prior to admission to teacher education. Prerequisite or Co-requisite: CI 2300.</td>
</tr>
<tr>
<td>PSY 3010</td>
<td>3</td>
<td>Psychology Applied to Teaching (3) May be taken prior to or after admission to teacher education. Prerequisite or Co-requisite: CI 2300.</td>
</tr>
<tr>
<td>SPE 3300</td>
<td>3</td>
<td>Creating Inclusive Learning Communities (3) Admission to teacher education required. Prerequisites: CI 2300, FDN 2400, PSY 3010.</td>
</tr>
<tr>
<td>CI 3400</td>
<td>2</td>
<td>Policies and Practices in Educational Assessment (2) Admission to teacher education required. Prerequisites: CI 2300, FDN 2400, PSY 3010.</td>
</tr>
<tr>
<td>CI 4900</td>
<td>12</td>
<td>Student Teaching (12) (Graded on S/U basis) All courses in professional education core must be completed with grades of C (2.0) or better prior to student teaching, along with other courses (including methods and reading) identified within the major to be completed prior to student teaching and/or requiring C (2.0) or better.</td>
</tr>
</tbody>
</table>

Praxis Exams:

PRAXIS I: Academic Skill Assessments:  
*CBT Reading  
*CBT Writing  
*PPST/CBT Mathematics

PRAXIS II: Subject/Assessment Exam(s)

III. Major Requirements:  

A. Middle Grades Academic Concentrations: Language Arts, Science (See listing of required on page 2 and meet with advisor.)

<table>
<thead>
<tr>
<th>LANGUAGE ARTS CONCENTRATION</th>
<th>SCIENCE CONCENTRATION</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

B. The following courses must be taken using the cohort model. Please note that all cohort internships and student teaching can be done only in schools that have been identified by ASU as professional development schools. (See following page [p.2] for additional information.)

Block I (Second Semester Junior Year. Please note that this block is offered only during the spring term.)

**## + CI 3900 Middle Grades Internship (3)  
**## + CI 3910 Middle Level Education (3)  
**## + CI 3920 Teaching Young Adolescents (3)  
Courses from academic concentrations

Block II (First Semester Senior Year. Please note that this block is offered only in the fall term.)

**## + CI 4490 Middle Grades Curriculum, Instruction, and Assessment (4)  
**## + RE 4630 Reading in the Content Area (2)  
**## + CI/RE 4300 Literacy, Language, and Culture in the Middle Grades (3)  
**## + RE 3150 Language Arts in the Middle Grades (3)  
**## + GS 4403 Teaching Science in the Middle and High Schools (3)  

#Cannot be taken before being admitted to Teacher Education  
*Should be taken before junior year (Pre-requisite to enter Teacher Education)  
+Must have "C" (2.0) or higher for COE  
**Must be taken before student teaching

C. CI 4450 Portfolio/Exhibition (1) is to be taken during the student teaching semester.

IV. Second Academic Concentration  
Second academic concentration requirements are met upon successful completion of the two middle grades content concentrations.

V. Electives

<table>
<thead>
<tr>
<th>Electives</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>128 SH</td>
</tr>
</tbody>
</table>

TOTAL 128 SH
MIDDLE GRADES CONCENTRATIONS

LANGUAGE ARTS CONCENTRATION (24 SH)

ENG 2001 Introduction to Writing Across the Curriculum (3) (Gen Ed: Writing Across the Curriculum) (Prerequisites: 30 SH, including ENG 1000 and UCO 1200)

ENG 2030 World Literature (3) (Gen Ed: Local to Global -- Origins and Migrations)

-OR-

ENG 2040 World Literature (3) (Gen Ed: Local to Global -- Empire, Colonialism, Globalization)

ENG 2350 Studies in American Literature (3) (Gen Ed: Historical & Social -- This American Life) (Prerequisite: ENG 1000)

ENG 3300 Applied Grammar (3)

ENG 3580 Teaching Composition: Theory, Practice and Pedagogy (3) (Prerequisites: ENG 2001 or its equivalent and ENG 3300)

ENG 4560 Adolescent Literature (3)

RE 3070 Media for Young People (3) (Spring Only)

RE 3150 Language Arts in the Middle Grades (3) (Block Two, Fall Only)

SCIENCE CONCENTRATION (26 SH)

The Science Inquiry Perspective requires 8 semester hours from one theme (underlined). Courses in themes marked with an * must be taken sequentially. Check the course descriptions for any pre and corequisites.

Eight semester hours (8 SH) from one of the General Education Science Inquiry perspectives listed below:

- Biology and Society: BIO 1101, BIO 1102
- The Blue Planet: GLY 1104, GLY 1105
- *Chemistry Connections to Our Changing World: CHE 1101/1110, CHE 1102/1120
- *How Things Work: PHY 1101, PHY 1102
- *The Physics of Our Technological World: PHY 1103, PHY 1104
- *Physics of Self Expression: PHY 1101, PHY 1810, PHY 1812, PHY 1814
- *Physics with Calculus: PHY 1150, PHY 1151
- Restless Planet: Earth, Environment and Evolution: GLY 1101, GLY 1102, GLY 1103

Required: One four hour (4 SH) science course from each of the remaining three sciences for a total of 12 sh.

- Biology
- Chemistry
- Geology
- Physics

GS 3300 Educational Applications of Science Concepts (3) (Prerequisites: MAT 1010 or higher and at least sophomore standing)

GS 4403 Teaching Science in the Middle and High Schools (3) (Block Two, Fall only)
SPECIAL NOTE: Middle Grades Education majors should follow this General Education checksheet adapted by Middle Grades faculty with some designated courses for students taking Language Arts and Science concentrations (see courses required for concentrations on page 2 of this Program of Study). Up to 17 SH can be double-counted for the major as identified on page 2. Students should contact their advisor or the Middle Grades Coordinator (identified on page 1) for questions relating to General Education recommendations and requirements.

APPALACHIAN STATE UNIVERSITY GENERAL EDUCATION 2012-2013 (44 Semester Hours)
http://generaleducation.appstate.edu
MIDDLE GRADES EDUCATION: LANGUAGE ARTS AND SCIENCE

FIRST YEAR SEMINAR (required)
____ UCO 1200 or HON 1515 or WGC 1103 (3 s.h.)
or ____ UCO MET* (0 s.h.)
*applies to students who transfer at least 30 s.h. AND are at least one year out of high school. Students using this option will have 41 s.h. of General Education.

WRITING ACROSS THE CURRICULUM (6 s.h. required)
____ ENG 1000 or LCC 1000 or WGC 1103
____ ENG 2001 or WGC 2001

MAJOR REQUIREMENTS
____ Junior Writing in the Discipline**

**These hours count in the major requirements, not the 44 hours of General Education requirements.

DESIGNATIONS in Perspectives (3 s.h. of each required): ___ Fine Arts (FA), ___ Historical Studies (HS), ___ Literary Studies (LS)

PERSPECTIVES: Choose one theme (underlined) from each of the following three Perspectives. Complete at least 6 semester hours in each of the themes and 9 semester hours in one of the themes (21 total s.h. required). Within the three Perspectives, you must have 3 s.h. in each of the three Designations: Fine Arts (FA), Historical Studies (HS) and Literary Studies (LS). italized courses appear in multiple themes; however, courses may only be applied to one theme.

AESTHETIC PERSPECTIVE (6-9 s.h. from one theme; with the exception of “Creative Expressions of Culture,” students must take courses from at least two disciplines in their chosen theme)

☐Analyzing Style and Form: ____ DAN 2010 (FA), ____ MUS 2011 (FA), ____ PHL 2013, ____ THR 2010 (FA)
☐The Body: Expression, Presentation and Representation: ____ DAN 3430 (FA), ____ IDS 2210, ____ THR 3640 (FA)
☐Creative Expressions of Culture: ____ WGC 2300-2399, ____ WGC 3300-3399 (Check online course listing for information on specific courses offered each semester.)
☐Cultivating Creative Expression: ____ ART 2022 (FA), ____ MUS 2022 (FA), ____ THR 2022 (FA)
☐Expressions of Belief: ____ ANT 2300, ____ COM 3315, ____ REL 2010 (LS), ____ REL 2020 (LS)
☐How We Tell Stories: ____ ENG 2170, ____ IDS 3210, ____ LLC 2025 (LS), ____ PHL 1502, ____ REL 2020 (LS), ____ THR 2005 (FA), ____ THR 2610 (FA)
☐Shaping the Human Environment: ____ COM 3531, ____ FCS 2000, ____ IND 2012
☐Social Change Through the Arts: ____ ART 2019 (FA)/SOC 1100, ____ or ____ THR 2017 (FA)/SOC 1100 (Linked classes (must be taken together) – Check online course listing for details), ____ MUS 2613 (FA)
☐Traditions and Innovations: ____ ART 2130 (FA), ____ ENG 2050 (LS), ____ HIS 1110 (HS), ____ MUS 2611* (HS), ____ MUS 2612* (HS), ____ MUS 3611* (HS), ____ PHL 2013

HISTORICAL AND SOCIAL PERSPECTIVE (6-9 s.h. from one theme; students must take courses from at least two disciplines in their chosen theme)

☐This American Life: ____ ECO 2030, ____ ENG 2350 (LS), ____ HIS 1200 (HS), ____ IDS 2000, ____ MUS 2014 (FA), ____ P S 1100, ____ P S 3722, ____ S W 2020

LOCAL TO GLOBAL PERSPECTIVE (6-9 s.h. from one theme; students must take courses from at least two disciplines in their chosen theme)

☐Origins and Migrations: ____ ENG 2030 (LS), ____ FCS 2103, ____ GLS 2000, ____ HIS 1600 (HS)

The SCIENCE INQUIRY PERSPECTIVE requires 8 semester hours from one theme (underlined). Courses in themes marked with an * must be taken sequentially. Check the course descriptions for any pre and co-requisites. italized courses appear in multiple themes; however, courses may only be applied to one theme.

SCIENCE INQUIRY PERSPECTIVE (8 s.h. from one theme)
☐Biology and Society: ____ BIO 1101, ____ BIO 1102
☐The Blue Planet: ____ GLY 1104, ____ GLY 1105
☐Chemistry Connections to Our Changing World: ____ CHE 1101/ CHE 1110, ____ CHE 1102/ CHE 1120
☐How Things Work: ____ PHY 1101, ____ PHY 1102
☐The Physics of Our Technological World: ____ PHY 1103, ____ PHY 1104
☐Physics of Self Expression: ____ PHY 1101, ____ PHY 1810, ____ PHY 1812, ____ PHY 1814
☐Physics with Calculus: ____ PHY 1150, ____ PHY 1151
☐Restless Planet: Earth, Environment and Evolution: ____ GLY 1101, ____ GLY 1102, ____ GLY 1103

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