Bachelor of Science in Health and Physical Education, K-12(BS)  
2016-2017

Beaver College of Health Sciences (BCHS)  
Department of Recreation Management and Physical Education  
Revised 7/19/16

Major Code 825A  
CIP Code 13.1314  
Teaching

GENERAL EDUCATION……………………………………………………………………………………………… 44
HPE 4320 (3) Nutrition and Health-Related Fitness (2 sh count for Gen Ed Wellness Literacy)

MAJOR REQUIREMENTS………………………………………………………………………………………… 48
GPA Requirement: Teacher licensure programs require a minimum 2.7 cumulative GPA from admission into the 
teacher education program until graduation, including for admission to student teaching
HPE 2110 (3) Foundations of Health and Physical Education
HPE 2120 (3) Kinesiology
HPE 2130 (3) Motor Behavior
HPE 3210 (3) Community and School Health
HPE 3220 (3) Instructional Systems
HPE 3230 (3) Assessment in Health and Physical Education
HPE 3240 (3) Behavioral Health Education
HPE 4310 (3) Elementary Physical Education (WID) (ACT Service-Learning)
HPE 4320 (3) Nutrition and Health-Related Fitness (GE Wellness Literacy)
HPE 4330 (3) Sports and Activities I
HPE 4340 (3) Sports and Activities II
HPE 4350 (3) Sexuality and Sexual Health Education
HPE 4410 (3) Adapted Physical Education
HPE 4420 (3) Physical Education Practicum
HPE 4430 (3) Physical Education Methods
HPE 4440 (3) Health Education Methods
Proficiency Required: Adult and Pediatric First Aid/CPR/AED (Must be current at time of graduation)

PROFESSIONAL EDUCATION……………………………………………………………………………… 24
A minimum grade of “C” (2.0) is required in each course. To be admitted to teacher education (TE), students 
must take and satisfy testing requirements for all areas of Praxis I Core (Reading, Writing & Mathematics);
SAT and/or ACT scores may be used in lieu of Praxis I Core provided required minimum scores are met. Praxis II 
Specialty Area Exam is required prior to or during Student Teaching.
CI 2300 (2) Teaching and Learning in the Digital Age. Required prior to admission to Teacher Education.
FDN 2400 (2) Critical Perspectives on Teaching and Learning. Required prior to admission to Teacher Education. Prerequisite or Co-requisite: CI 2300.
PSY 3010 (3) Psychology Applied to Teaching. May be taken prior to or after admission to Teacher Education. Prerequisite or Co-requisite: CI 2300.
SPE 3300 (3) Creating Inclusive Learning Communities. Admission to Teacher Education required. Prerequisites: CI 2300, FDN 2400, PSY 3010.
CI 3400 (2) Policies and Practices in Educational Assessment. Admission to Teacher Education required. Prerequisites: CI 2300, FDN 2400, PSY 3010.
CI 4900 (12) Student Teaching (S/U). All professional education & major courses must be completed with grades of > C (2.0) prior to CI 4900.

SECOND ACADEMIC CONCENTRATION (SAC) REQUIREMENTS………………………………………………………… 9
Note: SAC is 18 sh; up to 9 sh can be double counted from General Education and Major
SACs must be selected from either 1) Sport Science and Coaching or 2) Public Health. Other SACs may 
be taken with the approval of an advisor or the program director.

ELECTIVES………………………………………………………………………………………………………………………… 2
(2 sh of free electives outside the major discipline are required)

General Education courses taken for the major …………………………………………………………………………… -2

TOTAL………………………………………………………………………………………………………………………………..125