I. GENERAL EDUCATION ................................................................. 44

II. PROFESSIONAL EDUCATION ..................................................... 24

A minimum grade of “C” (2.0) is required in each course.

To be admitted to teacher education (TE), students must take and satisfy testing requirements for all areas of Praxis I (Reading, Writing & Mathematics); SAT or ACT scores may be used in lieu of Praxis I provided required minimum scores are met. Praxis II Specialty Area Exam is required prior to or during Student Teaching. For teacher education admission criteria, testing requirements and additional information, please refer to the Undergraduate Teacher Education Handbook listed under Quick Links at www.ced.appstate.edu.

C I 2300__(2) Teaching & Learning in the Digital Age. Required prior to admission to Teacher Education.
FDN 2400__(2) Critical Perspectives on Teaching & Learning. Required prior to admission to Teacher Education. Prerequisite or Co-requisite: CI 2300.
PSY 3010____(3) Psychology Applied to Teaching. May be taken prior to or after admission to Teacher Education. Prerequisite or Co-requisite: C I 2300.
SPE 3300____(3) Creating Inclusive Learning Communities. Admission to Teacher Education required. Prerequisites: CI 2300, FDN 2400, PSY 3010.
C I 3400____(2) Policies & Practices in Educational Assessment. Admission to Teacher Education required. Prerequisites: CI 2300, FDN 2400, PSY 3010.
C I 4900 ____(12) Student Teaching (S/U). (CAP) All professional education & major courses must be completed with grades of ≥ C (2.0) prior to CI 4900.

III. MAJOR REQUIREMENTS .............................................................. 44

A minimum grade of “C” (2.0) is required in each major course except CI/FCS/SPE 3104 and 3105.

18 sh must be completed at Appalachian

FCS 2101_____ (3) Child Dev: Birth - 2 Years
FCS 2102_____ (3) Child Study & Guidance (prerequisite: FCS 2104 or instructor permission)
FCS 2104_____ (3) Child Dev: 3-K Years
NUT 2201____ (2) Foods & Nutrition for Children
FCS 3107_____ (3) Variations in Development Birth - Kindergarten (prerequisites: FCS 2101, FCS 2104)
# FCS/CI/SPE 4553____(3) Issues in Transdisciplinary Service Delivery
# FCS/CI/SPE 4556____(3) Infant/Toddler Curriculum (prerequisite FCS 2101 SPE 3274 or instructor permission)
# FCS/CI/SPE 4602____(3) Preschool Curriculum & Instruction (prerequisite: SPE 3274 or instructor permission)
# FCS/CI/SPE 4680____(3) Kindergarten Curriculum (prerequisite: admission to teacher education)
C I 4200____(3) Families in Educational Process for Children Birth-Kindergarten
SPE 3274____(3) Developmental/Educational Assessment: Birth-5 (prerequisite: FCS 2101 and FCS 2104 or instructor permission)
FCS/CI/SPE 3104____(3) Practicum I (prerequisite: Instructor permission)
# FCS/CI/SPE 3105____(3) Practicum II (WID) (prerequisite: FCS/CI/SPE 3104 or instructor permission and RC 2001 or its equivalent)
RE 3902____(3) Emergent Literacy
PSY 1200____(3) Psychological Foundations (Gen Ed: Liberal Studies Experience)

# Courses are restricted to students who have been admitted to Teacher Education.

IV. ELECTIVES (to total a minimum of 122 sh) .................................. 10-13

2 SH of free elective hours outside the major discipline are required.

V. TOTAL HOURS IN PROGRAM .................................................... 122-125

Note: PSY 1200 taken for the major may count toward General Education. - up to 3
Minimum Hours Required in Program 122

A student must have at least a 2.70 grade-point average to be admitted to the teacher education program and must maintain a 2.70 grade-point average overall through student teaching.