I. GENERAL EDUCATION ................................................................. 44

II. PROFESSIONAL EDUCATION ..................................................... 24

A minimum grade of “C” (2.0) is required in each course.

To be admitted to teacher education (TE), students must take and satisfy testing requirements for all areas of Praxis I (Reading, Writing & Mathematics); SAT or ACT scores may be used in lieu of Praxis I provided required minimum scores are met. Praxis II Specialty Area Exam is required prior to or during Student Teaching. For teacher education admission criteria, testing requirements and additional information, please refer to the Undergraduate Teacher Education Handbook listed under Quick Links at www.ced.appstate.edu.

C I 2300   (2) Teaching & Learning in the Digital Age. Required prior to admission to Teacher Education.
FDN 2400   (2) Critical Perspectives on Teaching & Learning. Required prior to admission to Teacher Education. Prerequisite or Co-requisite: CI 2300.
PSY 3010   (3) Psychology Applied to Teaching. May be taken prior to or after admission to Teacher Education. Prerequisite or Co-requisite: C I 2300.
SPE 3300   (3) Creating Inclusive Learning Communities. Admission to Teacher Education required. Prerequisites: CI 2300, FDN 2400, PSY 3010.
C I 3400   (2) Policies & Practices in Educational Assessment. Admission to Teacher Education required. Prerequisites: CI 2300, FDN 2400, PSY 3010.
C I 4900   (12) Student Teaching (S/U). All professional education & major courses must be completed with grades of > C (2.0) prior to CI 4900.
*Admission to Teacher Education Required

III. MAJOR REQUIREMENTS ............................................................ 47

A minimum grade of “C” (2.0) is required in each major course except CI/FCS/SPE 3104 and 3105.
18 sh must be completed at Appalachian

FCS 2101   (3) Child Dev: Birth - 2 Years
FCS 2102   (3) Child Study & Guidance (prerequisite FCS 2104 or instructor permission)
FCS 2104   (3) Child Dev: 3-K Years
NUT 2201   (2) Foods & Nutrition for Children
FCS 3107   (3) Variations in Development Birth - Kindergarten (prerequisite: FCS 2101, 2104)
# FCS/CI/SPE 4553   (3) Issues in Transdisciplinary Service Delivery
#FCS/CI/SPE 4556   (3) Infant/Toddler Curriculum (prerequisite FCS 2101 SPE 3273 or instructor permission)
#FCS/CI/SPE 4602   (3) Preschool Curriculum & Instruction (prerequisite SPE 3272)
# FCS/CI/SPE 4680   (3) Kindergarten Curriculum

C I 4200   (3) Families in Educational Process for Children Birth-Kindergarten
SPE 3272   (3) Develop Assess & Program Evaluation for Programs Serving Preschool & Kindergarten Children (prerequisite: FCS 2104 or instructor permission)
SPE 3273   (3) Ed Assess & Intervention for Infants With Disabilities & Their Families (prerequisite FCS 2104 or instructor permission)
FCS/CI/SPE 3104   (3) Practicum I (Prerequisite: instructor permission)
#FCS/CI/SPE 3105   (3) Practicum II (WID) (Prerequisite: FCS/CI/SPE 3104 or instructor permission)
RE 3902   (3) Emergent Literacy

IV. FREE ELECTIVES (to total a minimum of 122 sh) .......................... 7-10
2 sh of free electives outside the major discipline are required.

Note: PSY 1200 taken for the major may count toward General Education. - up to 3

#These courses are restricted to students who have been admitted to the College of Education.

A CUMULATIVE GPA OF 2.50 IS REQUIRED FOR GRADUATION & TEACHER LICENSURE

5/2011