

## Middle Grades Education

### Language Arts and Science

<http://generaleducation.appstate.edu>

#### FIRST YEAR SEMINAR (3 s.h. required)

\_\_\_UCO 1200 or HON 1515 or WGC 1103

#### WRITING ACROSS THE CURRICULUM (6 s.h. required)

\_\_\_ENG 1000 or FL 1000 or WGC 1103  
\_\_\_ENG 2001

#### MAJOR REQUIREMENTS

\_\_\_Junior writing in the discipline \*  
\_\_\_Senior capstone experience \*

(\*These hours count in the major requirements, not in the 44 hours of General Education requirements.)

#### DESIGNATIONS in Perspectives (3 s.h. of each required)

\_\_\_Fine Arts (FA), \_\_\_Historical Studies (HS), \_\_\_Literary Studies (LS)

#### QUANTITATIVE LITERACY (4 s.h. required)

\_\_\_MAT 1010 \_\_\_MAT 1030 \_\_\_C S 1445 \_\_\_STT 2810 \*\*  
\_\_\_MAT 1020 \_\_\_MAT 1110 \_\_\_ECO 2100\*\* \_\_\_STT 3820 \*\*  
\_\_\_MAT 1025 \_\_\_STT 2820 \_\_\_STT 1810 \*\*

(\*\* These courses are 3 s.h. courses and do NOT fulfill the Quantitative Literacy requirement on their own. All other courses listed above are 4 s.h. courses and will fulfill the Quantitative Literacy requirement by themselves.)

#### WELLNESS LITERACY (2 s.h. required) - Choose from the following:

1 s.h. COURSES: PE 1700-1877, PE 1530-1545, (1) \_\_\_\_\_ (2) \_\_\_\_\_

2 s.h. COURSES: \_\_\_HP 1105, \_\_\_HED 1000, \_\_\_DAN 1400, \_\_\_DAN 1410,  
\_\_\_DAN 1420, \_\_\_DAN 2400, \_\_\_DAN 2410, \_\_\_DAN 2420,  
\_\_\_DAN 3280, \_\_\_DAN 3480, \_\_\_DAN 3580, \_\_\_MSL 1101

3 s.h. COURSES (additional hour counts as elective): \_\_\_NUT 2202, \_\_\_PE 3008, \_\_\_DAN 4460,  
\_\_\_PE 1718, \_\_\_PE 1768, \_\_\_PE 1769

**PERSPECTIVES:** Choose one theme (underlined) from each of the following three Perspectives. Complete at least 6 semester hours in each of the themes and 9 semester hours in one of the themes (21 total s.h. required). Within the three Perspectives, you must have 3 s.h. in each of the three Designations: Fine Arts (FA), Historical Studies (HS) and Literary Studies (LS). *Italicized courses appear in multiple themes; however, courses may only be applied to one theme.*

#### **AESTHETIC PERSPECTIVE** (6-9 s.h. from one theme; with the exception of "Creative Expressions of Culture," students must take courses from at least two disciplines in their chosen theme)

- Analyzing Style and Form: \_\_\_DAN 2010 (FA), \_\_\_MUS 2011 (FA), \_\_\_*PHL 2013*, \_\_\_THR 2010 (FA)
- The Body: Expression, Presentation and Representation: \_\_\_DAN 3430, \_\_\_IDS 2210, \_\_\_THR 3640 (FA)
- Creative Expressions of Culture: \_\_\_\_, \_\_\_WGC 2300-2399, \_\_\_\_, \_\_\_WGC 3300-3399 (Please check the online course listings for information on specific courses offered each semester.)
- Cultivating Creative Expression: \_\_\_ART 2022 (FA), \_\_\_MUS 2022 (FA), \_\_\_THR 2022 (FA)
- Expressions of Belief: \_\_\_ANT 2300, \_\_\_COM 3533, \_\_\_*REL 2020* (LS)
- How We Tell Stories: \_\_\_*ENG 2170*, \_\_\_FL 2025 (LS), \_\_\_PHL 1502, \_\_\_*REL 2020* (LS), \_\_\_THR 2005 (FA), \_\_\_THR 2610 (FA)
- Shaping the Human Environment: \_\_\_*COM 3531*, \_\_\_FCS 1000, \_\_\_IND 2012
- Social Change Through the Arts: \_\_\_ART 2019 (FA)/\_\_\_*SOC 1100* \_\_\_\_, or \_\_\_THR 2017/\_\_\_*SOC 1100* \_\_\_ (Linked classes (must be taken together) – look for specific sections [600] in course listing), \_\_\_MUS 2613 (FA)
- Traditions and Innovations: \_\_\_*ART 2130* (FA), \_\_\_ENG 2050 (LS), \_\_\_HIS 1110 (HS), \_\_\_MUS 2611\*\* (HS), \_\_\_MUS 2612\*\* (HS), \_\_\_MUS 3611\*\* (HS), \_\_\_*PHL 2013* (\*\*These courses are 2 semester hours.)

#### **HISTORICAL AND SOCIAL PERSPECTIVE** (6-9 s.h. from one theme; with the exception of "Understanding Culture Through Social Practice," students must take courses from at least two disciplines in their chosen theme)

- This American Life: \_\_\_*ECO 2030*, \_\_\_ENG 2350 (LS), \_\_\_HIS 1200 (HS), \_\_\_MUS 2014 (FA), \_\_\_PS 1100, \_\_\_PS 3722, \_\_\_SW 2020

#### **LOCAL TO GLOBAL PERSPECTIVE** (6-9 s.h. from one theme; with the exception of WGC 1104 in "Investigations Global," students must take courses from at least two disciplines in their chosen theme)

- Origins and Migrations: \_\_\_ENG 2030 (LS), \_\_\_FCS 2103, \_\_\_*GLS 2000*, \_\_\_HIS 1600 (HS)

The **SCIENCE INQUIRY PERSPECTIVE** requires 8 semester hours from one theme (underlined). Courses in themes marked with an \* must be taken sequentially. Check the course descriptions for any pre and co-requisites. *Italicized courses appear in multiple themes; however, courses may only be applied to one theme.*

#### **SCIENCE INQUIRY PERSPECTIVE** (8 s.h. from a chosen theme)

- Biology and Society: \_\_\_BIO 1101, \_\_\_*BIO 1102*
- The Blue Planet: \_\_\_*GLY 1104*, \_\_\_GLY 1105
- \* Chemistry Connections to Our Changing World: \_\_\_CHE 1101/ CHE 1110 \_\_\_\_, \_\_\_CHE 1102/ CHE 1120 \_\_\_
- Global Environmental Change: \_\_\_BIO 1103, \_\_\_GHY 1011, \_\_\_GHY 1012, \_\_\_*GLY 1104*
- \* How Things Work: \_\_\_*PHY 1101*, \_\_\_PHY 1102
- \* The Physics of Our Technological World: \_\_\_PHY 1103, \_\_\_PHY 1104
- Physics of Self Expression: \_\_\_*PHY 1101*, \_\_\_PHY 1810, \_\_\_PHY 1812, \_\_\_PHY 1814
- \* Physics with Calculus: \_\_\_PHY 1150, \_\_\_PHY 1151
- Restless Planet: Earth, Environment and Evolution: \_\_\_GLY 1101, \_\_\_*GLY 1102*, \_\_\_GLY 1103

I. **General Education Requirements**

44 S.H.

II. **Professional Education Requirements** All courses must be completed with "C" (2.0) or better.

24 S.H.

- C I 2300 Teaching and Learning in the Digital Age (2) *Entry course to teacher education. Required prior to admission to teacher education.*
- FDN 2400 Critical Perspectives on Teaching and Learning (2) *Required prior to admission to teacher education. Prerequisite or Co-requisite: CI 2300.*
- PSY 3010 Psychology Applied to Teaching (3) *May be taken prior to or after admission to teacher education. Prerequisite or Co-requisite: C I 2300.*
- SPE 3300 Creating Inclusive Learning Communities (3) *Admission to teacher education required. Prerequisites: CI 2300, FDN 2400, PSY 3010.*
- C I 3400 Policies and Practices in Educational Assessment (2) *Admission to teacher education required. Prerequisites: CI 2300, FDN 2400, PSY 3010.*
- C I 4900 Student Teaching (12) (Graded on S/U basis) *All courses in professional education core must be completed with grades of C (2.0) or better prior to student teaching, along with other courses (including methods and reading) identified within the major to be completed prior to student teaching and/or requiring C (2.0) or better.*

Praxis Exam

PRAXIS I: Academic Skill Assessments.

PRAXIS II:

\*PPST/CBT Reading \_\_\_

Subject/Assessment Exam(s) \_\_\_

\*PPST/CBT Writing \_\_\_

\*PPST/CBT Mathematics \_\_\_

III. **Major Requirements:**

50-57 S. H.

- A. **Middle Grades Academic Concentrations:** Select two: Language Arts, Mathematics, Science, Social Science. See attached listing of courses and meet with advisor.

CONCENTRATION 1

CONCENTRATION 2

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

- B. The following courses must be taken using the cohort model. Please note that all cohort internships and student teaching can be done only in schools that have been identified by ASU as professional development schools. ( See following page for additional information).

**Block I (Second Semester Junior year. Please note that this block is offered only during the spring term.)**

- \*\* #+ CI 3900 Middle Grades Internship (3)
- \*\* #+ CI 3910 Middle Level Education (3)
- \*\*#+ CI 3920 Teaching Young Adolescents (3)
- Courses from academic concentrations

**Block II (First Semester Senior Year. Please note that this block is offered only in the fall term.)**

- \*\* #+ CI 4490 Middle Grades Curriculum, Instruction, and Assessment (4)
- \*\* #+ RE 4630 Reading in the Content Area (2)
- \*\* #+ CI/RE 4300 Literacy, Language, and Culture in the Middle Grades (3)

Select two, depending on concentrations:

- \*\* #+CI 3060 Social Studies in the Middle Grades (3)
- \*\* #+CI 4040 Mathematics in the Middle Grades (3)
- \*\* #+RE 3150 Language Arts in the Middle Grades (3)
- \*\* #+GS 4403 Teaching Science in the Middle and High Schools (3)

#Cannot be taken before being admitted to Teacher Education  
 \*Should be taken before junior year (Pre-requisite to enter Teacher Education)  
 +Must have "C" (2.0) or higher for COE  
 \*\*Must be taken before student teaching  
 \$Must have "B" (3.0) or higher for Middle Grades

- C. **Second Academic Concentration** Second academic concentration requirements are met upon successful completion of middle grades content concentrations.

- D. CI 4450 is to be taken during the student teaching semester.

IV. **Electives**

3-10 S. H.

**TOTAL**

**128 S. H.**

## COHORT PLANNING INFORMATION

Courses in the blocks cannot be taken before being accepted into the Reich College of Education and all courses in blocks must be successfully passed with a grade of at least a "C" before student teaching.

### **Block One (Offered in spring term only)**

CI 3900 Middle Grades Internship (3)  
CI 3910 Middle Level Education (3)  
CI 3920 Teaching Young Adolescents (3)  
Courses from academic concentrations

### **Block Two (Offered in fall term only)**

CI 4490 Middle Grades Curriculum, Instruction, and Assessment (4)  
RE 4630 Reading in the Content Area (2)  
CI/RE 4300 Literacy, Language, and Culture in the Middle Grades (3)

Select two, depending on concentrations:

CI 3060 Social Studies in the Middle Grades (3)  
CI 4040 Mathematics in the Middle Grades (3)  
RE 3150 Language Arts in the Middle Grades (3)  
GS 4403 Teaching Science in the Middle and High Schools (3)

### **Block Three (Spring semester of senior year)**

CI 4450 Portfolio/Exhibition (1)  
CI 4900 Student Teaching (12)

## GOALS AND OBJECTIVES MIDDLE GRADES EDUCATION (6-9) Bachelor of Science

Middle Grades Majors:

- Are knowledgeable about young adolescents and aware of the educational implications of that knowledge.
- Are knowledgeable in two subject areas.
- Have specialized skills and knowledge regarding appropriate teaching strategies for middle grades students.
- Have a clear, working knowledge of the concept of developmentally responsive models of middle level schooling.

## Language Arts and Science Concentrations

### Language Arts Concentration (24)

ENG 2001 Sophomore Writing (3)

ENG 2030 World Literature (3), Local to Global: Origins and Migrations

**-OR-**

ENG 2040 World Literature (3), Local to Global: Empire, Colonialism, Globalization

ENG 2350 Studies in American Literature (3)—Historical & Social, This American Life

ENG 4560 Adolescent Literature (3)

ENG 3580 Teaching Composition: Theory, Practice and Pedagogy (3)

ENG 3300 Applied Grammar (3)

RE 3070 Media for Young People (3) (Spring Only)

RE 3150 Language Arts in the Middle Grades (3) (Block Two, Fall Only)

### Science Concentration (26)

Choose eight semester hours from one of the science inquiry perspectives on this checksheet. Then, take at least one four hour science course from each of the remaining three sciences (biology, chemistry, geology, physics), GS 3300 Educational Applications of Science Concepts (3), and GS 4403 Teaching Science in the Middle and High Schools (3) (Block Two, Fall only)