Bachelor of Science in Health and Physical Education, K-12(BS) 2016-2017

Beaver College of Health Sciences (BCHS) Department of Recreation Management and Physical Education Revised 7/19/16

Major Code 825A CIP Code 13.1314 Teaching Program Director: Dr. J Scott Townsend 828-262-7153 townsndjs@appstate.edu rmpe.appstate.edu

GENERAL EDUC	ATION	44
HPE 4320 (3)) Nutrition and Health-Related Fitness (2 sh count for Gen Ed Wellness Literacy)	
MAJOR REQUIRE	EMENTS	48
	Teacher licensure programs require a minimum 2.7 cumulative GPA from admissio	
	rogram until graduation, including for admission to student teaching	"I IIIO UIO
	Foundations of Health and Physical Education	
,	Kinesiology	
	Motor Behavior	
	Community and School Health	
	Instructional Systems	
	Assessment in Health and Physical Education	
	Behavioral Health Education	
	Elementary Physical Education (WID) (ACT Service-Learning)	
	Nutrition and Health-Related Fitness (GE Wellness Literacy)	
	Sports and Activities I	
	Sports and Activities II	
	Sexuality and Sexual Health Education	
	Adapted Physical Education	
	Physical Education Practicum	
	Physical Education Practicum Physical Education Methods	
	Health Education Methods	
• • •		Must be
current at time of		Widst be
PROFESSIONAL	EDUCATION	24
A minimum grade of	f "C" (2.0) is required in each course. To be admitted to teacher education (TE), stu	udents
must take and satisf	fy testing requirements for all areas of Praxis I Core (Reading, Writing & Mathemat	ics);
SAT and/or ACT sco	ores may be used in lieu of Praxis I Core provided required minimum scores are m	et. Praxis II
Specialty Area Exan	m is required prior to or during Student Teaching.	
C I 2300(2)	Teaching and Learning in the Digital Age. Required prior to admission to Teacher Education	ation.
FDN 2400(2)	Critical Perspectives on Teaching and Learning. Required prior to admission to Teacheducation. Prerequisite or Co-requisite: CI 2300.	∍r
Ed	Psychology Applied to Teaching. May be taken prior to or after admission to Teacher ducation. Prerequisite or Co-requisite: C I 2300.	
Pr	Creating Inclusive Learning Communities. Admission to Teacher Education required. requisites: CI 2300, FDN 2400, PSY 3010.	
rec	Policies and Practices in Educational Assessment. Admission to Teacher Education quired. Prerequisites: Cl 2300, FDN 2400, PSY 3010.	
	Student Teaching (S/U). All professional education & major courses must be completed w > C (2.0) prior to Cl 4900.	ith grades
	MIC CONCENTRATION (SAC)	
	59	
Note: SAC is 18	sh; up to 9 sh can be double counted from General Education and Ma	ajor
SACs must be sel-	lected from either 1) Sport Science and Coaching or 2) Public Health. Oth	er SACs may
	approval of an advisor or the program director.	•
		2
	outside the major discipline are required)	
General Education	on courses taken for the major	2
TOTAL		125